



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	<b>EAST WEST INSTITUTE OF TECHNOLOGY</b>
• Name of the Head of the institution	<b>Dr. K Channakeshavalu</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08023286732</b>
• Mobile No:	<b>9482514447</b>
• Registered e-mail	<b>principal@ewit.edu.in</b>
• Alternate e-mail	<b>principaloffice@ewit.edu.in</b>
• Address	<b># 63, Off Magadi Road, Anjana Nagar</b>
• City/Town	<b>Bangalore</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>560091</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated to VTU</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	Self-financing
• Name of the Affiliating University	Visvesvaraya Technological University
• Name of the IQAC Coordinator	Dr. Shashishekar T R
• Phone No.	08023286732
• Alternate phone No.	08023286200
• Mobile	9980211355
• IQAC e-mail address	shashishekartr@gmail.com
• Alternate e-mail address	shashishekartr@ewit.edu.in
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ewit.edu.in/aqar-reports/">https://ewit.edu.in/aqar-reports/</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ewit.edu.in/cse/coe-2/">https://ewit.edu.in/cse/coe-2/</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2017	02/05/2017	01/05/2022
Cycle 2	A	3.25	2023	06/10/2023	05/10/2028

**6.Date of Establishment of IQAC**

26/01/2016

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Civil Engineering	Student Project	KSCST	2022-23	4000.00
Civil Engineering	Student Project	KSCST	2022-23	4000.00
Civil	Student	KSCST	2022-23	4000.00

Engineering	Project			
Computer Science and Engineering	Student Project	KSCST	2022-23	5000.00
Computer Science and Engineering	Student Project	KSCST	2022-23	4000.00
Computer Science and Engineering	Student Project	KSCST	2022-23	4000.00
Electronics and Communication Engineering	Student Project	KSCST	2022-23	5000.00
Information Science Engineering	Student Project	KSCST	2022-23	2000.00
Information Science Engineering	Student Project	KSCST	2022-23	3000.00
Information Science Engineering	Student Project	KSCST	2022-23	4000.00
Information Science Engineering	Student Project	KSCST	2022-23	4000.00
Information Science Engineering	Student Project	KSCST	2022-23	4000.00
Information Science Engineering	Student Project	KSCST	2022-23	4000.00
Information Science Engineering	Student Project	KSCST	2022-23	4000.00

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>* Initiated to establish Sports academy * Scholarship for financially backward students through Rotary * Organized various Societal activities * Organized programs on research methodology * Conducted IPR Awareness program</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To Conduct Certificate Programs	Institute Established Ravikiran Centre of Excellence to conduct Certification Program.
Applying for NAAC second cycle accreditation	SSR Submitted for NAAC Cycle 2
Starting of New UG Program in the emerging area	Institute started New UG Program i.e Computer Science and Engineering (Internet of Things, Cyber Security including Block Chain Technology
<b>13.Whether the AQAR was placed before</b>	<b>Yes</b>

<b>statutory body?</b>					
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Council</td> <td>29/04/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Governing Council	29/04/2023
Name	Date of meeting(s)				
Governing Council	29/04/2023				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022</td> <td>29/12/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2022	29/12/2022
Year	Date of Submission				
2022	29/12/2022				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>EWIT is an affiliated college under VTU. Its academic activities comprising curriculum, teaching and evaluation are bounded by VTU norms. Since NEP 2020 emphasizes on bridging gaps between the academic and the industry. There is little scope for affiliated institutions to define curricular structure. However, EWIT has taken bold measures to provide high end skill training in thrust areas needed by the industry. They include continual training on advanced topics along with the curriculum. These supplementary high end training programs are listed below : Any student who is interested in one or more specific skills can enroll and avail the certificate upon successful completion of the program. This way EWIT is encouraging multidisciplinary education. It is one step forward in implementing NEP. EWIT is also working to avail autonomy so that it can restructure the programs to map the requirements of industry 4.0 and research.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>EWIT after getting autonomy would redefine the credit system and implement CBCS (Choice Based Credit Base System). Students will be allowed to register the courses from the available academic bank of credits and following appropriate policies.</p>					
<b>17. Skill development:</b>					
<p>EWIT identified gaps in VTU Curriculum and conducting certificate courses, Value added courses under the aegis of Ravikiran Center of Excellence along with seminars and Webinars to enhance the skills of the students for industry ready.</p>					
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,</b>					

**using online course)**

The government has taken several measures to impart training in the local language. EWIT is one of the first institutions to apply for a program to teach in local language from AICTE & VTU.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

EWIT has conducted several workshops from experts in the field of OBE & adapted procedures and process to teach and evaluate courses on OBE. The outcomes are measured and attainments are calculated.

**20.Distance education/online education:**

EWIT plans to produce video based lectures and made it available on the web to support online education

**Extended Profile****1.Programme**

1.1	16
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	2280
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	1176
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	840
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		<b>186</b>
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		<b>186</b>
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		<b>67</b>
Total number of Classrooms and Seminar halls		
4.2		<b>1766.72</b>
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		<b>1047</b>
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The East West Institute of Technology is associated with Visvesvaraya Technological University (VTU) and follows the University's curriculum. The Principal, in collaboration with the Internal Quality Assurance Cell (IQAC) coordinator and Department

Heads, convenes a meeting to discuss the Academic Calendar of Events (COE) prescribed by the affiliating university and designs institute COE in accordance with the university COE for effective curriculum delivery. The Institute COE schedule consists of the curriculum, co-curricular, extra-curricular, and Continuous Internal Evaluation (CIE). The Department Heads lead the faculty meeting to prepare the Departmental COE and allocate courses based on their expertise and preferences. Faculty members will produce course files for the assigned courses, which will be submitted to the Department Head for approval. The course design and delivery are based on outcomes-based education (OBE). According to the VTU syllabus, each programme has welldefined POs/PSOs.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The CIE assessment procedure is transparent; answer scripts are reviewed in accordance with the scheme and solution produced by the relevant course coordinators. The achievement of POs/PSOs/Cos of each programmes is computed, and the report is discussed at HoDs meetings to determine the appropriate action. Problem-based learning, group discussions, seminars, workshops, industrial visits, and industry-oriented certification courses are offered in addition to course delivery to help students enhance their skills and bridge curricular gaps. The HoD, in collaboration with concerned teachers, meets with stakeholders on a regular basis to assess the effectiveness of course delivery. VTU criteria are used to evaluate technical seminars, internships, and project work. A project group of no more than four students is formed in the Undergraduate programmes (BE). Individual students will carry out the project in Post Graduate programmes (MBA, MCA, and M.Tech). Multiple reviews will be conducted at various stages of the project to evaluate the project work.



File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ewit.edu.in/cse/coe-2/">https://ewit.edu.in/cse/coe-2/</a>

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement**

**for year: (As per Data Template)**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1425

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

1425

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

East West Institute of Technology integrates societal crosscutting issues and follows the university's curriculum, integrating various socially relevant crosscutting issues such as Human Values, Moral Values, Professional Ethics, Gender, Environment and Sustainability, and so on, across UG and PG programmes to sensitise students. All Under Graduate (UG) programmes include courses in Environmental Studies, the Indian Constitution, Professional Ethics, Cyber Law, and Universal Human Values as part of the curriculum. During the Induction programme for first-year UG programmes, students are also made aware of all of these difficulties. The program's outcomes will enable students to comprehend the significance of human and ethical principles and to instill them in their personal and professional lives. By holding regular meetings , College Internal Complaint

Committee (CICC), Grievance Redressal Cell, and Student Welfare and Anti-Ragging Cells monitor and guide the students. The institution's grievance redressal cell provides counselling to students, assists with gender equity, stress management, and social challenges among students, and also deals with matters concerning the safety and security of female employees and students. Closed Circuit Television (CCTV) is installed at all of the institution's sites to monitor student activities and protect their safety. To overcome difficulties connected to human values and environmental sustainability.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

728

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<b>No File Uploaded</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/wp-content/uploads/2022/07/SSS-2022.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/wp-content/uploads/2022/07/SSS-2022.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1176**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

725

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Methodologies to Support Weak Students and Encourage Bright Students.**

Some of the approaches are being adopted in the classroom to identify the strength and weaknesses of the students.

- Identification of Slow Learners:

The slow learners are identified based on their Participation in classroom discussion, Based on their academic performance in the IA and previous academic semester performance. Performance in the assessment tests less than 50% of the Marks are identified as slow Learners, for these slow learners briefing classes. Their performances are monitored by the class teacher and respective mentors

- Identification Bright Students

The advanced learners are identified based on performance in the CIE. After 1st CIE and

Previous semester exams.

- **Methodologies to Support Bright Students**

Encourage students to develop their skills: To ignite their minds, they are encouraged to apply for KSSCT funding the StudentProjectProgramme and take up various Certification course which includes NPTEL, MOOCs, workshops, seminars, STTP for students on emerging domains and the students are encourage to work onto real world problems with industry collaboration. The soft skills Training programs are conducted to enhance the employable skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2280	186

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute employs a teaching philosophy that emphasises quality education through a student-cantered approach. Experiential learning, participatory learning, and problem-solving approaches are widely used to assure students' holistic development, support life-long learning, and expand their knowledge base. These courses are delivered in accordance with the OBE at the college. Methodologies of Experiential Learning: Periodic industrial trips are organised to help students understand concepts realistically. Laboratory sessions are held with content that goes beyond the syllabus. The school assists students in obtaining practical experience through internships in industries focused on emerging trends. Field projects, such as survey camps, are organised to provide students with considerable hands-on experience. Students are encouraged to complete projects and compete in contests and project exhibitions to supplement their experience learning. Students are encouraged to

present and publish papers at conferences and in peerreviewed journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT resources: For digital interventions, faculty members use ICT technologies such as Power Point presentations, video lessons, SWAYAM, MOOCS, and Google Classroom. Students are also encouraged to use information and communication technology (ICT) tools for technical lectures and project presentations. Adequate internet bandwidth is available to use ICT Facilities effectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

186

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

186

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms



2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Schedule of Continuous Internal Evaluation (CIE) will be according to the department calendar of events. The time table for the same will be announced prior to the commencement of tests. The respective Faculty member will set the question paper along with the scheme of evaluation for the assigned subjects which need approval of HOD. Soon after the completion of assessment tests and evaluation of blue books, the performance of individual student is discussed in the classroom. In case of any discrepancies or grievances, concerned faculty member resolves it immediately. The final CIE Marks of a theory subject for a student is awarded by considering his/her performance in three assessment tests, assignments, Quiz and any other criteria defined by the course coordinator and communicated to the students well in advance. 6. Internal assessment for practical subjects is evaluated based on every experiment executed, records written and performance in the practical internal assessment. Internal Assessment for the Project is evaluated based on the performance in periodic reviews through presentations, working model and report. Internal assessment for the Seminars and internship is evaluated by Student's presentations and report. The final CIE marks are entered in

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute follows curriculum and the evaluation system adhering to affiliating University. The Institution Prepares Calendar of events (COE) on par with the university COE. In accordance with college COE individual departments prepares the COE at department level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

One of the major motto of the institute is to prepare the students to be competent engineers at both national and global level. In order to fulfill the goal, the institute has adopted outcome based education (OBE) system in the curriculum. OBE ensures attainment of PEO's, PO's, PSO's and CO's. All these attributes equip learners with the knowledge, competence and orientations needed for success after they leave the institution. Program outcomes (PO's) and Program specific outcomes (PSO's) are defined for every program offered by the institute. The course outcomes (CO's) are well defined for all the courses. All the PO's, PSO's and CO's are published in the institutional website and also in prominent areas of the institution such as HOD cabins, corridors, classrooms, laboratories, departmental notice boards, and the same has been effectively communicated to the student community during the delivery of the course content. All these outcomes are aimed at preparing students to acquire technical as well as soft skills to serve the needs of the industry in particular and society in general by imparting cutting edge technology, interdisciplinary expertise, human values and self-confidence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The computation of Course Outcome Attainment Level is based on various parameters such as Continuous Internal Evaluation (CIE), Semester End Examination (SEE) and Course End Survey (CES). All the courses in the programme are having specific target level for all course outcomes. Course Outcome Attainment Level is calculated for all the courses in a programme. The department conducts CIE and the Question Papers contain Course Outcomes (CO) mapping to Programme Outcomes (PO), clearly indicated against each question. Based on the attempted questions and obtained scores, the course coordinator compute individual student's attainment of different course outcomes of a course by using an excel template specifically designed for this purpose. The final Course outcome attainment is calculated by

considering 80% of direct attainment (CIE – 75% & SEE – 25%) and 20% of indirect attainment (Course End Survey) Attainments of Programme Outcomes are calculated by two assessment methods i.e direct assessment and indirect assessment. Direct Assessment includes CIE and SEE. Indirect Assessment includes Course End Survey (CES) and Program End Survey (PES).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

840

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/wp-content/uploads/2022/07/SSS-2022.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 0.55

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.kscst.org.in/english/index.html">https://www.kscst.org.in/english/index.html</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

34

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

93

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through numerous activities, the institute fosters students' regular contact with the neighbourhood community for their holistic development and long-term community development. The university is taking numerous measures to extend and outreach activities for the neighbourhood community, and it encourages student social participation in order to grasp social issues with ethical principles, legal and social solutions for diverse challenges. Every year, programmes such as blood donation, health checkups, oral hygiene camps, organ donation awareness, cancer awareness, AIDS awareness, mass plantation programmes, gender sensitization programmes, drug abuse awareness, and visits to orphanages and old age homes are held to extend community services through National Service Scheme (NSS), Rotary, and other organisations. Students

learn the value of self-cleanliness, pollution consequences, water/energy conservation, natural resource protection, and contact with the public through the NSS curriculum. Volunteers from the National Service Scheme (NSS) are invited to take part in frequent activities organised by East West Institute of Technology in cooperation with NSS. These activities give students the opportunity to gain a more well-rounded, Food Safety Awareness Programme, Stress Management – Meditation Programme, Eye Checkup Camp, computer literacy programmes, awareness on digital payments, distribution of grocery and health kits, administration of COVID Vaccine, and so on are some of the community development activities that have been carried out by the NSS unit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

961

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution encompasses a well maintained lush green campus spread over 08 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for all academic activities. Institution has sufficient well-furnished, ventilated, spacious classrooms equipped with projectors. ICT facility: The institution has adequate number of ICT enabled Classrooms to facilitate effective delivery of curriculum. Seminar Halls: The institution has multiple well equipped seminar halls. These halls are regularly used for conducting seminars, workshops, conferences etc. Laboratories: All laboratories are well equipped with state-of-the-art equipment and facilities. All the laboratories are established as per AICTE and VTU norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Labs have required software's and tools to cater the requirements of curriculum & industry enabled teaching. Wi-Fi: Tademics enhances mental wellbeing of the students and therefore encourages sports and cultural events for all the students at the institute. Annual Athletic Meet are organized. The institute has a sports complex to conduct all indoor games and events, play grounds for cricket, volleyball, football, basketball, hand ball, Kabaddi etc. are available



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ewit.edu.in/physical-education-and-sports/">https://ewit.edu.in/physical-education-and-sports/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution believes that an active involvement in the physical activities apart from academics enhances mental wellbeing of the students and therefore encourages sports and cultural events for all the students at the institute. To inculcate the cultural and traditional values amongst the students the events such as Annual Cultural fest (AAKRITI), Annual Athletic Meet are organized.

The institute has a sports complex to conduct all indoor games and events, play grounds for cricket, volleyball, football, basketball, hand ball, Kabaddi etc. are available in the campus to encourage students to participate in these games.

Institution has gymnasium and yoga center to cater to the diversified needs of the students and the faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ewit.edu.in/physical-education-and-sports/">https://ewit.edu.in/physical-education-and-sports/</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

108

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefiindmkaj/https://ewit.edu.in/naac-ewit/4/4.1.1.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefiindmkaj/https://ewit.edu.in/naac-ewit/4/4.1.1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

828.2

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Library Automation:** Library has been fully automated using Licensed Library Management Software Package "Libsoft" Version 10.0.0 in the year 2009, later it was upgraded to 12.0.0 version in the year 2022. The software is used for Acquisition, Cataloguing, Member Registration, Transaction, Documentation, Barcode, Statistics and WEB OPAC. The Library resources have been completely bar coded, all the transactions are being carried out through the barcode interface facilities. WEB-OPAC: Users can access Web-OPAC to search library collections like Books, Journals, Magazines, Seminar Reports, Project Report and Question Papers can be accessed. URL to access Web-OPAC is. VTU Consortium acts as a single-window service for Technical Institutions with their diverse research and academic

interests. The EWIT library is an active member of VTU consortium and has an access to the online e-resources like Elsevier, Science Direct, Springer Nature, Taylor and Francis, Emerald Management, McGraw Hill Education, New Age International, Mint Books, turnitin (Plagiarism Software), Lanquill (Writing Grammar Tool) and MAPMy Access remote tool. The VTU Consortium provides access to 7693 eJournals and 9144 + e-Books and open access e-journals (5700+) and e-books (10000+).The digital library with 18 computers having high speed internet is providing access to e-Journals and ebooks to various branches of Engineering, Science and Management. As the campus is enabled with Wi-Fi, remote access of these resources is also available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://ewit.edu.in/library-and-information-center/">https://ewit.edu.in/library-and-information-center/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

30.94

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

432

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution updates the IT infrastructure facilities regularly to facilitate teaching-learning process and also meet the requirements, norms prescribed by AICTE and VTU. At the beginning of the academic year, the requirement for replacement and updating of existing IT infrastructure from all the departments will be evaluated and replenished accordingly. The institute is keen on upgrading internet bandwidth from time to time. Since inception to have information at finger tips, institute has provided internet facility through LAN cables with 100 Mbps capacity in the year 2017 and upgraded to 200 Mbps on 31.10.2022. Currently, internet bandwidth is increased to 570 Mbps on 02/01/2023 to provide fast internet access and the entire campus is linked through Local Area Network (LAN). At present, the institute has 1030 systems wherein 960 computers are available for students in various laboratories to meet the requirements of curriculum and content beyond the curriculum to make them industry ready with 12th generation Intel core i7 and core i5 processors. The computer laboratories are being upgraded from time to time to provide the best computational infrastructure to the students. All the laboratories on each floor contain 24 port 10/100 D Link switches. The Institute maintains the student computer ratio of 3.7:1.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/4/4.3.1.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/4/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

1030

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1766.72

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Classroom assignment and utilization:** The classroom schedule and assignment of the classrooms is decided by time table Coordinators in consultation with HODs and Principal. The time table is designed by time table Laboratory use and assignment: The concerned Head of Department and timetable Coordinator, in such a manner that will ensure maximum utilization without any problems.

**Research Laboratories:** Research space is allotted to faculty members and students undertaking research activities or research projects.

**Seminar Hall and Conference Rooms:** Seminar Hall and conference rooms are allotted by Principal/Director of the college. It is allocated for following purposes.

1. Meeting of college Governing council committee. 2. Meeting of IQAC. 3. Faculty and staff meeting by the principal. 4. Vivo-Voce of Ph.D 5. Workshops, Seminars, Cultural activities. 6. Meetings of different college committees. 7. Any other events Permitted by the principal.

**Gymnasium and sports facility:** The rules regarding utilization of sports facilities are laid by the college Physical Director in consultation with Principal. They aim to serve as general guidelines for internal users and external users and source of information pertaining to competition and recreation by college students, faculty and staff members. In the well-equipped gymnasium, the schedule of gymnasium is decided by physical Director.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ewit.edu.in/">https://ewit.edu.in/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1242

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

60

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**866**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**866**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

167

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

East West Institute of Technology facilitates students to represent and engage in various administrative co-curricular and extracurricular activities. Various students from each department will be nominated as members in various committees like Student Grievance Redressal, Institute Innovation Council, SC ST OBE Cell, IQAC Cell, Cultural, Sports etc., From this facility student will be enriched with administrative skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association registered under Karnataka Societies Registration Act, 1960 (Karnataka Act 17 of 1960) on 23/02/2007 bearing Society Registration No: BLU-S1277-2006-07. The Alumni Association's formal structure allows the graduates to interact with one another. All alumni members have access to this alumni organization, which provides a forum for them to share their gifts and encourage one another. As a result, it gives every alumni member the chance to grow, learn, and develop their skills throughout their lifespan. This provides a variety of benefits and services that make it easier for former students to stay in contact with their institution of higher learning and other alumni. EWIT Alumni has distinguished themselves by occupying high positions in India and abroad. The institute regularly interacts with the Alumni and organizes Alumni meet once in a year at each

.,Alumni Association consists of Core Committee and is composed of Alumni representatives and faculty coordinators from every department, which strives towards maintaining an up-to date Alumni database to strengthen the relationship between the Alumni and the current students through social media like Face book, Instagram, LinkedIn etc.They are also invited for various activities like technical seminars, workshops, cultural fest, Hackathon as panel members. They also guide the final year students for projects and internships and career opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision To be an Institute of Academic Excellence in Technical and Management Education on par with global standards to meet changing needs of the Society.**

**Mission:To impart quality technical education that nurtures the young minds by providing the best of teaching learning process and state of the art infrastructure. To foster technological advancement through research. To inculcate holistic personality development through best practices. To implant ethical and social commitment that grooms the students to become responsible citizens**

The Governing Council governs and administers the Institution. The institute's Governing Council was formed in accordance with UGC, VTU, and AICTE guidelines. The policies, regulations, and recommendations are developed by the Governing Council. The

Governing Council members meet on a regular basis to discuss, approve, administer, and monitor all academic and administrative issues concerning the budget, finance, recruitment, purchases, training and placements, information technology, admissions, promotions, and infrastructure, among other things. NEP 2020 focuses on bridging the gap between academia and industry. Affiliated institutions have less leeway in defining curricular structure. However, EWIT has taken aggressive steps to deliver high-level skill training in industry-required sectors. Along with the programme, they provide ongoing training on advanced areas.

At all levels of the institution, management is participatory. The Governing Council makes critical decisions with input from the Principal, HODs, committee coordinators, students, parents, and alumni. The principal meets with the HODs to discuss key concerns and the same protocol is followed.

File Description	Documents
Paste link for additional information	<a href="chrome-extension://efaidnbmninnibpcajpcglclef_indmkaj/https://ewit.edu.in/naac-ewit/6/6_1_1.pdf">chrome-extension://efaidnbmninnibpcajpcglclef_indmkaj/https://ewit.edu.in/naac-ewit/6/6_1_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has decentralized administration that has complete transparency in the decision making process. The Governing council / BOG has delegated the powers to the Principal with respect to academics, curricular, co-curricular & extracurricular activities. The Principal in turn has decentralized powers to the HODs and concerned staff members. The Principal and HODs meet frequently to discuss academic, administrative and non- academic matters and take appropriate decisions. At the department level, decisions are taken by various department level Committees. Academic Audit committee, student mentoring & counseling, student Grievance Redressal Cell, Anti ragging committee and squad, Research Committee, Anti Sexual Harassment Committee, Women Empowerment cell, College Internal Complaint Committee, SC / ST / OBC Cell, Event management, NSS, Canteen, Transportation, Hostels, Health center / Parking, General Facilities, etc., the HODs and faculty members are actively involved in decision making process through all these committees. Each committee consists of members from all the departments, who meet

frequently to discuss the happenings related to their respective committees. The coordinator of the committee briefs the Principal and HOD's about the functioning of the each committee. The IQAC includes members from faculty, staff, students, alumni, parents, academicians and industrialists.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Governing Council is responsible for framing the rules, regulations and policies of the institute. The governing council approves appointments made during the academic year, approves allocations of budget and plans proposed by heads of different departments for continuous growth of the Institution. Principal is responsible for providing guidance and help in planning, implementation and monitoring of all the academic activities, and make sure that these are aligned with the established policies and objectives of the institution. The Principal is committed towards planning and implementation for continuous improvement and growth of the organization. IQAC is responsible for the development and application of quality benchmarks/parameters for various academic and administrative activities of the Institution. Facilitating the creation of a learner-centric environment conducive to quality education and maturity of faculty members to adopt the required knowledge and technology for participatory teaching and learning process. Departmental HODs ensure the smooth conduction of Academic and administrative activities within the Departments throughout the academic year and other Departmental Events including with the coordination of faculty members and takes corrective actions, if any, within the Department.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Service Rules:** The institution has a set of service rules comprising of all the rules and regulations the staff members to abide. For smooth functioning of day to day activities of the Institute, Institute as laid down few policies like Code of Conduct for students, Anti Sexual Harassment Policies, Gender based discrimination policy, Research publication policy, Recruitment Policies, Academic Policy for differently abled, IT policies etc., The strategic plan of the institute has been developed involving all the stakeholders through regular meetings and feedback both at institutional and department level. The plan is developed with an aim of achieving excellence by optimum utilization of resources. IQAC reviews the progress of implementation of Strategic Plan and Policies of the Institute and take corrective action to achieve short term and long term goals.

File Description	Documents
Paste link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/6_3_1/1%20Service%20rules%20Handbook%20of%20the%20Institution.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/6_3_1/1%20Service%20rules%20Handbook%20of%20the%20Institution.pdf</a>
Link to Organogram of the Institution webpage	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/1-EWITOrganisationChart.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/1-EWITOrganisationChart.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Wellbeing of the staff is important for effective functioning of the Institute. The institution has effective welfare measures for teaching and non- teaching staff. Employee's Provident Fund Employees' State Insurance Corporation (ESI) Gratuity Maternity Leave Fee Concession Uniform Financial assistance through Cooperative Society Personal Accident Insurance Vacation Leaves and other leaves Faculty cabins to create a pleasant environment for their preparation & teaching Registration fees to attend seminars, conferences and workshops. All the above-mentioned schemes help the faculty members and staff to work more effectively and efficiently towards achieving the organization's goal in the long term. These schemes are applicable to all the employees and they avail them as per their requirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**



File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Faculty Performance Appraisal System provides faculty with meaningful appraisals that encourage professional learning and growth. The process is designed to foster faculty development and identify opportunities for additional support wherever required. Annual Performance formats are given to the employees at the end of every academic year to get their performance assessment for the completed academic year. The Principal and HoDs are involved in the review of the performance appraisal report. Management reviews, the recommendations from the Principal and HoDs and employees with satisfactory performance are considered for extending the benefits like increments, promotions, etc., In case of adverse remarks in the Annual Performance Report, the employees are counseled and advised individually by the Principal and HoD.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute guarantees the collection of funds and the most efficient use of those funds for a variety of purposes, including academic, administrative, infrastructure augmentation and maintenance, research and development activities, and

others. Mobilization of Resources and Funds The primary source of revenue for the establishment is the tuition fee that is collected from the students. In addition, management provides for any necessary capital expenses, such as the purchase of a new facility or significant new equipment. Mobilization of money also occurs through projects that are sponsored by DST, KSCST, AICTE, UGC, and industry sponsored by the faculty. The monies that have been given or allocated will be used by the faculty to purchase the necessary equipment and cover any other costs associated with the execution of the Research Project. Utilization of Both to Their Full Potential Following the consolidation of the budget proposals that were submitted by the departments and the addition of the expenditures for the common facilities, the Principal will then propose the financial demand for the year to the Governing Council meeting in order to get approval. The budget is approved after the governing council goes through the actual expenditure

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Utilization of Both Resources and Funds to Their Full Potential Following the consolidation of the budget proposals that were submitted by the departments and the addition of the expenditures

for the common facilities, the Principal will then propose the financial demand for the year to the Governing Council meeting in order to get approval. The budget is approved after the governing council goes through the actual expenditure and income statements from the previous year and the current year's budget. In accordance with the authorized spending plan, the Institution makes efficient use of its resources, and this practice will be monitored on a regular basis by both internal and external auditors, as well as by the Governing Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) plans and implements developmental activities and programmes and has a bird's eye view over the functioning of all the departments in the institution. It also plays vital role in framing and reframing strategies for improvement in quality. IQAC had emphasized to encourage students to submit proposals for various funding agencies, in accordance to that 51 Student Project Proposals' were submitted to KSCST (Under - Scheme) out of with 42 Projects were selected for funding and the total financial support received was Rs. 2,40,577/IQAC had emphasized on filing patents and our faculty members have rigorously worked on it and today we have 28 patents successfully published. Besides achieving excellence in Academics and research, Sports and Extracurricular/Co-curricular Activities, the IQAC strengthens the value system by inculcating ethical understanding among the students, sensitizing them to the needs of the community, generating engineering skills, communication skills, selfemployment and employability and positive thinking among the learners.

File Description	Documents
Paste link for additional information	<a href="https://ewit.edu.in/aqar-proceedings/">https://ewit.edu.in/aqar-proceedings/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC had emphasized on filing patents and our faculty members have rigorously worked on it and today we have 28 patents successfully published. Besides achieving excellence in Academics and research, Sports and Extracurricular/Co-curricular Activities, the IQAC strengthens the value system by inculcating ethical understanding among the students, sensitizing them to the needs of the community, generating engineering skills, communication skills, selfemployment and employability and positive thinking among the learners.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

EWIT has always pledged to the support and practice for social justice and Human Rights. The institute ensures all the employees and students irrespective of the gender have equal opportunity in Social, Cultural, Curricular, Co-curricular and Extra Curricular Activities. In this regard, institute has provided various facilities like CCTV surveillance for safety and security, separate women's hostel, Sports facility for women's etc., Equal opportunities and responsibilities are given to female staff and students in various academic committees and other activities. College Internal Complaint Committee (CICC) is functional to address sensitive issues, if any among the staff and students. This committee is also responsible to counsel the students if need arises. The institution also conducts various programs on Women Empowerment, Women Rights, Gender Equity, Sexual Harassment, Medical Safety, Drug Abuse etc., Institution celebrates national and international commemorative days, events, and festivals. National festivals play an important role in sowing the seed of Nationalism and Patriotism among the staff and students. We celebrate these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Staff and Students of the institution take active participation on these occasions and spread the message of Unity, Peace and Happiness throughout. All these activities collectively have created conducive environment and a healthy impact for holistic development of the community.

File Description	Documents
Annual gender sensitization action plan	<a href="chrome-extension://efaidnbmnnnibpcajpcglclef_indmkaj/https://ewit.edu.in/naac-ewit/7/7_1_1.pdf">chrome-extension://efaidnbmnnnibpcajpcglclef_indmkaj/https://ewit.edu.in/naac-ewit/7/7_1_1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/**

**B. Any 3 of the above**

**power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The organization has taken various measures to improve waste management in the campus.

**Solid waste management system.**

The solid waste generated in the campus is collected, in two different colored bins (green and red) for different types of garbage. One for wet waste like food and the other caters to plastic, cardboard, metals, rubber, glass etc. After collection of both the types of garbage's, these wastes will be collected from the BBMP ward collection truck for the disposal. The organic waste produced such as tree leaves on campus is collected and dumped in a pit for manure.

**Biomedical waste management** The institution does not generate Biomedical waste.

**E-waste management**

E - Waste management seeks to recover and process the electronic waste and recycle or refurbish it to make useful. In view of this EWIT has signed a Memorandum of Understanding (MoU) M/s E-Scrappy Recyclers, Bangalore for careful disposal of E-waste.

**Waste Recycling system** The institution has STP in campus. The waste water from the entire campus is processed in the STP. The recycled water from the STP is used to grow plants and grass in the campus.

The institution does not generate Hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit** A. Any 4 or all of the above



**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**EWIT has institutionalized a multicultural inclusive environment for all students and staff. The students from different states stay in**

the campus and hostel in harmony. There are no issues either in the campus or at the hostels regarding intolerance on the grounds of culture, region and language. To sensitize students with regard to constitutional obligations institution conducts various activities such as Voter Enrollment program, Oath taking on Constitution Day, workshop on operation of the Electronic Voting Machine and importance of Voting and ill effects of casting proxy votes and staying away from voting. Faculty who are eligible to cast their votes in the graduates' constituency & MLC are allowed to go on permission/official duty. The curriculum also has a course on constitution of India and professional ethics. It has Introduction to the Indian constitution, the making of the Constitution, The Role of the Constituent Assembly - Preamble and Salient features of the Constitution of India. Fundamental Rights and its Restriction and limitations in different Complex Situations. The syllabi include discussions on Union Executive and State Executive, Elections, Amendments and Emergency Provisions, Constitutional Provisions/ Local Administration/ Human Rights & Professional/Engineering Ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

EWIT has institutionalized a multicultural inclusive environment for all students and staff. The students from different states stay in the campus and hostel in harmony. There are no issues either in the campus or at the hostels regarding intolerance on the grounds of culture, region and language. To sensitize students with regard to constitutional obligations institution conducts various activities such as Voter Enrollment program, Oath taking on Constitution Day, workshop on operation of the Electronic Voting Machine and importance of Voting and ill effects of casting proxy votes and staying away from voting. Fundamental Rights and its Restriction and limitations in different Complex Situations. .The Institute provides fee waivers and concession to the meritorious, poor and needy students. Dedicated scholarship section facilitates to apply for scholarships under various schemes. The newly introduced AICTE induction program for first year students has a component on ethics,

morale, mentoring and universal human values. Mentoring takes place in the context and setting of universal human values. be sensitive to others, understand the role of money in life, and feeling of prosperity, etc. It also addresses the issue of human values as enshrined in our constitution like justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Independence Day, Republic Day, International Yoga Day, Women's Day, Teacher's Day, Engineer's Day, Environment Day, World Water Day, and other national and international festivals and commemorative days are observed by the institution. These activities build and improve students' competency in human and ethical principles. Aside from the**

foregoing, the institution organises a variety of awareness programmes and activities on cross-cutting topics with the assistance of external organisations and experts. The Rotary Club's NSS initiatives, Swachh Bharath Abhiyan, blood donation, and health awareness camps play an important part in establishing an inclusive atmosphere for regional and socioeconomic diversity among students, making a positive difference and moulding them into healthy professionals. Through curricular and co-curricular initiatives, the Institute has launched promising measures to sensitise and promote gender equity among stakeholders. To promote gender equity among students, the institute encourages flexible seating arrangements in classrooms, equal representation of both genders in class and college-level committee leadership positions, and curricular and co-curricular activities. Through mutual respect, the institute makes concerted efforts to create a welcoming environment devoid of gender discrimination.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE - 1**

1. Title of the Practice: PCM for Gen - X Students

EWIT has integrated different value added activities along with the curriculum to make sure the harmonious functioning of teaching and learning process.

2. Objectives of the Practice: To help the students to bridge a gap between multi-disciplinary subjects and concepts and to carry out inter-disciplinary projects. To ensure availability of practical industry oriented programs to the students. To provide a platform and unleash the potential to bring out the student's innovation. To build human ethical values among the students.

3. The Context: Students today are facing multiple challenges in terms of technology influence, less attention from parents, multiple diversions etc., and the college atmosphere adds to the differences and students find the difficulty to approach the faculty for guidance. In this context, mentoring system will provide an open atmosphere to share their thoughts and will enable the

students to develop their academic achievements. Students face challenges in communication skills, interpersonal skills, exhibiting their ideas and hidden talents. The Practices: Innovative teaching facilities like ICT Class rooms, Seminar hall, Internet and Wi-Fi facilities enable the teachers to teach uniquely and innovatively. Specific models developed in Centre of Excellence were exposed to support student learning. Constant placement training with soft skill training and aptitude tests are conducted to support their professional growth and leadership skills

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

East West Institute of Technology was founded in 2001 with the noble aim of imparting and believing in quality education, as well as a commitment to developing students with ethics and values by promoting talents to exhibit their actual potential. The Institute started with an intake of 180. Over the years the institute grew in remarkable way with present intake of 900 in 10 UG programs and 276 in 05 PG programs. Institute also has 08 Research Centers in various departments and 35 research scholars are pursuing their PhDs in different disciplines. To be distinctive to its vision, priority and thrust East West Institute of Technology emphasizes intensely on the Holistic Development of students and staff members. EWIT provides opportunity and resources to facilitate their comprehensive growth. promoting the core 4D Principles of our founder chairman Late, Sri. C. M. Nagaraj to inculcate the values of Discipline, Dedication, Determination and Diversity which leads to inspire young minds by imbibing them thoroughly as well as judiciously. The Institute stands out by emphasizing value-based education and preparing learners for modern life. the form of service to society by offering certificate courses to students of various streams to develop their skills, ethical and human values.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The East West Institute of Technology is associated with Visvesvaraya Technological University (VTU) and follows the University's curriculum. The Principal, in collaboration with the Internal Quality Assurance Cell (IQAC) coordinator and Department Heads, convenes a meeting to discuss the Academic Calendar of Events (COE) prescribed by the affiliating university and designs institute COE in accordance with the university COE for effective curriculum delivery. The Institute COE schedule consists of the curriculum, co-curricular, extra-curricular, and Continuous Internal Evaluation (CIE). The Department Heads lead the faculty meeting to prepare the Departmental COE and allocate courses based on their expertise and preferences. Faculty members will produce course files for the assigned courses, which will be submitted to the Department Head for approval. The course design and delivery are based on outcomes-based education (OBE). According to the VTU syllabus, each programme has welldefined POs/PSOs.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The CIE assessment procedure is transparent; answer scripts are reviewed in accordance with the scheme and solution produced by the relevant course coordinators. The achievement of POs/PSOs/Cos of each programmes is computed, and the report is discussed at HoDs meetings to determine the appropriate action. Problem-based learning, group discussions, seminars, workshops, industrial visits, and industry-oriented certification courses are offered in addition to course delivery to help students enhance their skills and bridge curricular gaps. The HoD, in collaboration with concerned teachers, meets with stakeholders on a regular basis to

assess the effectiveness of course delivery.VTU criteria are used to evaluate technical seminars, internships, and project work. A project group of no more than four students is formed in the Undergraduate programmes (BE). Individual students will carry out the project in Post Graduate programmes (MBA, MCA, and M.Tech). Multiple reviews will be conducted at various stages of the project to evaluate the project work.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ewit.edu.in/cse/coe-2/">https://ewit.edu.in/cse/coe-2/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**16**



File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1425

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1425

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

East West Institute of Technology integrates societal crosscutting issues and follows the university's curriculum,



integrating various socially relevant crosscutting issues such as Human Values, Moral Values, Professional Ethics, Gender, Environment and Sustainability, and so on, across UG and PG programmes to sensitise students. All Under Graduate (UG) programmes include courses in Environmental Studies, the Indian Constitution, Professional Ethics, Cyber Law, and Universal Human Values as part of the curriculum. During the Induction programme for first-year UG programmes, students are also made aware of all of these difficulties. The program's outcomes will enable students to comprehend the significance of human and ethical principles and to instill them in their personal and professional lives. By holding regular meetings, College Internal Complaint Committee (CICC), Grievance Redressal Cell, and Student Welfare and Anti-Ragging Cells monitor and guide the students. The institution's grievance redressal cell provides counselling to students, assists with gender equity, stress management, and social challenges among students, and also deals with matters concerning the safety and security of female employees and students. Closed Circuit Television (CCTV) is installed at all of the institution's sites to monitor student activities and protect their safety. To overcome difficulties connected to human values and environmental sustainability.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

728

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/wp-content/uploads/2022/07/SSS-2022.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/wp-content/uploads/2022/07/SSS-2022.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1176

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

725

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Methodologies to Support Weak Students and Encourage Bright Students.

Some of the approaches are being adopted in the classroom to identify the strength and weaknesses of the students.

- Identification of Slow Learners:

The slow learners are identified based on their Participation in classroom discussion, Based on their academic performance in the IA and previous academic semester performance. Performance in the assessment tests less than 50% of the Marks are identified as slow Learners, for these slow learners briefing classes. Their performances are monitored by the class teacher and respective mentors

- Identification Bright Students

The advanced learners are identified based on performance in the CIE. After 1st CIE and

Previous semester exams.

- Methodologies to Support Bright Students

Encourage students to develop their skills: To ignite their minds, they are encouraged to apply for KSSCT funding the StudentProjectProgramme and take up various Certification course which includes NPTEL, MOOCs, workshops, seminars, STTP for students on emerging domains and the students are encourage to work onto real world problems with industry collaboration. The soft skills Training programs are conducted to enhance the employable skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2280	186

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute employs a teaching philosophy that emphasises quality education through a student-cantered approach. Experiential learning, participatory learning, and problem-solving approaches are widely used to assure students' holistic development, support life-long learning, and expand their knowledge base. These courses are delivered in accordance with the OBE at the college. Methodologies of Experiential Learning: Periodic industrial trips are organised to help students understand concepts realistically. Laboratory sessions are held with content that goes beyond the syllabus. The school assists students in obtaining practical experience through internships in industries focused on emerging trends. Field projects, such as survey camps, are organised to provide students with considerable hands-on experience. Students are encouraged to complete projects and compete in contests and project exhibitions to supplement their experience learning. Students are encouraged to present and publish papers at conferences and in peerreviewed journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT resources: For digital interventions, faculty members use ICT technologies such as Power Point presentations, video lessons, SWAYAM, MOOCS, and Google Classroom. Students are also encouraged to use information and communication technology (ICT) tools for technical lectures and project presentations. Adequate internet bandwidth is available to use ICT Facilities effectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

186

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

186

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Schedule of Continuous Internal Evaluation (CIE) will be according to the department calendar of events. The time table for the same will be announced prior to the commencement of tests. The respective Faculty member will set the question paper along with the scheme of evaluation for the assigned subjects which need approval of HOD. Soon after the completion of assessment tests and evaluation of blue books, the performance of individual student is discussed in the classroom. In case of any discrepancies or grievances, concerned faculty member resolves it immediately. The final CIE Marks of a theory subject for a student is awarded by considering his/her performance in three assessment tests, assignments, Quiz and any other criteria defined by the course coordinator and communicated to the students well in advance. 6. Internal assessment for practical subjects is evaluated based on every experiment executed, records written and performance in the practical internal assessment. Internal Assessment for the Project is evaluated based on the performance in periodic reviews through presentations, working model and report. Internal assessment for the Seminars and internship is evaluated by Student's presentations and report. The final CIE marks are entered in

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute follows curriculum and the evaluation system adhering to affiliating University. The Institution Prepares Calendar of events (COE) on par with the university COE. In accordance with college COE individual departments prepares the COE at department level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.



One of the major motto of the institute is to prepare the students to be competent engineers at both national and global level. In order to fulfill the goal, the institute has adopted outcome based education (OBE) system in the curriculum. OBE ensures attainment of PEO's, PO's, PSO's and CO's. All these attributes equip learners with the knowledge, competence and orientations needed for success after they leave the institution. Program outcomes (PO's) and Program specific outcomes (PSO's) are defined for every program offered by the institute. The course outcomes (CO's) are well defined for all the courses. All the PO's, PSO's and CO's are published in the institutional website and also in prominent areas of the institution such as HOD cabins, corridors, classrooms, laboratories, departmental notice boards, and the same has been effectively communicated to the student community during the delivery of the course content. All these outcomes are aimed at preparing students to acquire technical as well as soft skills to serve the needs of the industry in particular and society in general by imparting cutting edge technology, interdisciplinary expertise, human values and self-confidence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The computation of Course Outcome Attainment Level is based on various parameters such as Continuous Internal Evaluation (CIE), Semester End Examination (SEE) and Course End Survey (CES). All the courses in the programme are having specific target level for all course outcomes. Course Outcome Attainment Level is calculated for all the courses in a programme. The department conducts CIE and the Question Papers contain Course Outcomes (CO) mapping to Programme Outcomes (PO), clearly indicated against each question. Based on the attempted questions and obtained scores, the course coordinator compute individual student's attainment of different course outcomes of a course by using an excel template specifically designed for this purpose. The final Course outcome attainment is calculated by considering 80% of direct attainment (CIE - 75% & SEE - 25%) and 20% of indirect

attainment (Course End Survey) Attainments of Programme Outcomes are calculated by two assessment methods i.e direct assessment and indirect assessment. Direct Assessment includes CIE and SEE. Indirect Assessment includes Course End Survey (CES) and Program End Survey (PES).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

840

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<chrome-extension://efaidnbnmnibpcajpcglclefindmkaj/https://ewit.edu.in/wp-content/uploads/2022/07/SSS-2022.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

<b>0.55</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
<b>4</b>	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.kscst.org.in/english/index.htm">https://www.kscst.org.in/english/index.htm</a> <a href="#">1</a>
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>34</b>	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
93	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
1	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Through numerous activities, the institute fosters students' regular contact with the neighbourhood community for their holistic development and long-term community development. The university is taking numerous measures to extend and outreach activities for the neighbourhood community, and it encourages student social participation in order to grasp social issues with ethical principles, legal and social solutions for diverse challenges. Every year, programmes such as blood donation, health checkups, oral hygiene camps, organ donation awareness, cancer awareness, AIDS awareness, mass plantation programmes, gender sensitization programmes, drug abuse awareness, and visits to</p>	

orphanages and old age homes are held to extend community services through National Service Scheme (NSS), Rotary, and other organisations. Students learn the value of self-cleanliness, pollution consequences, water/energy conservation, natural resource protection, and contact with the public through the NSS curriculum. Volunteers from the National Service Scheme (NSS) are invited to take part in frequent activities organised by East West Institute of Technology in cooperation with NSS. These activities give students the opportunity to gain a more well-rounded, Food Safety Awareness Programme, Stress Management - Meditation Programme, Eye Checkup Camp, computer literacy programmes, awareness on digital payments, distribution of grocery and health kits, administration of COVID Vaccine, and so on are some of the community development activities that have been carried out by the NSS unit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

961

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution encompasses a well maintained lush green campus spread over 08 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for all academic activities. Institution has sufficient well-furnished, ventilated, spacious classrooms equipped with projectors. ICT facility: The institution has adequate number of ICT enabled Classrooms to facilitate effective delivery of curriculum. Seminar Halls: The institution has multiple well equipped seminar halls. These halls are regularly used for conducting seminars, workshops, conferences etc. Laboratories: All laboratories are well equipped with state-of-the-art equipment and facilities. All the laboratories are established as per AICTE and VTU norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Labs have required software's and tools to cater the requirements of curriculum & industry enabled teaching. Wi-Fi: Tademics enhances mental wellbeing of the students and therefore encourages sports and cultural events for all the students at the institute. Annual Athletic Meet are organized. The institute has a sports complex to conduct all indoor games and events, play grounds for cricket, volleyball,

football, basketball, hand ball, Kabaddi etc. are available

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ewit.edu.in/physical-education-and-sports/">https://ewit.edu.in/physical-education-and-sports/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution believes that an active involvement in the physical activities apart from academics enhances mental wellbeing of the students and therefore encourages sports and cultural events for all the students at the institute. To inculcate the cultural and traditional values amongst the students the events such as Annual Cultural fest (AAKRITI), Annual Athletic Meet are organized.

The institute has a sports complex to conduct all indoor games and events, play grounds for cricket, volleyball, football, basketball, hand ball, Kabaddi etc. are available in the campus to encourage students to participate in these games.

Institution has gymnasium and yoga center to cater to the diversified needs of the students and the faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ewit.edu.in/physical-education-and-sports/">https://ewit.edu.in/physical-education-and-sports/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

108



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/4/4.1.1.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/4/4.1.1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

828.2

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Library Automation:** Library has been fully automated using Licensed Library Management Software Package "Libsoft" Version 10.0.0 in the year 2009, later it was upgraded to 12.0.0 version in the year 2022. The software is used for Acquisition, Cataloguing, Member Registration, Transaction, Documentation, Barcode, Statistics and WEB OPAC. The Library resources have been completely bar coded, all the transactions are being carried out through the barcode interface facilities. WEB-OPAC: Users can access Web-OPAC to search library collections like Books, Journals, Magazines, Seminar Reports, Project Report and Question Papers can be accessed. URL to access Web-OPAC is. VTU Consortium acts as a single-window service for Technical Institutions with

their diverse research and academic interests. The EWIT library is an active member of VTU consortium and has an access to the online e-resources like Elsevier, Science Direct, Springer Nature, Taylor and Francis, Emerald Management, McGraw Hill Education, New Age International, Mint Books, turnitin (Plagiarism Software), Lanquill (Writing Grammar Tool) and MAPMy Access remote tool. The VTU Consortium provides access to 7693 eJournals and 9144 + e-Books and open access e-journals (5700+) and e-books (10000+).The digital library with 18 computers having high speed internet is providing access to e-Journals and ebooks to various branches of Engineering, Science and Management. As the campus is enabled with Wi-Fi, remote access of these resources is also available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://ewit.edu.in/library-and-information-center/">https://ewit.edu.in/library-and-information-center/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

30.94

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

432

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution updates the IT infrastructure facilities regularly to facilitate teaching-learning process and also meet the requirements, norms prescribed by AICTE and VTU. At the beginning of the academic year, the requirement for replacement and updating of existing IT infrastructure from all the departments will be evaluated and replenished accordingly. The institute is keen on upgrading internet bandwidth from time to time. Since inception to have information at finger tips, institute has provided internet facility through LAN cables with 100 Mbps capacity in the year 2017 and upgraded to 200 Mbps on 31.10.2022. Currently, internet bandwidth is increased to 570 Mbps on 02/01/2023 to provide fast internet access and the entire campus is linked through Local Area Network (LAN). At present, the institute has 1030 systems wherein 960 computers are available for students in various laboratories to meet the requirements of curriculum and content beyond the curriculum to make them industry ready with 12th generation Intel core i7 and core i5 processors. The computer laboratories are being upgraded from time to time to provide the best computational infrastructure to the students. All the laboratories on each floor contain 24 port 10/100 D Link switches. The Institute

**maintains the student computer ratio of 3.7:1.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="chrome-extension://efaidnbmnribpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/4/4.3.1.pdf">chrome-extension://efaidnbmnribpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/4/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

**1030**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**1766.72**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Classroom assignment and utilization:** The classroom schedule and assignment of the classrooms is decided by time table Coordinators in consultation with HODs and Principal. The time table is designed by time table Laboratory use and assignment: The concerned Head of Department and timetable Coordinator, in such a manner that will ensure maximum utilization without any problems.

**Research Laboratories:** Research space is allotted to faculty members and students undertaking research activities or research projects.

**Seminar Hall and Conference Rooms:** Seminar Hall and conference rooms are allotted by Principal/Director of the college. It is allocated for following purposes.

1. Meeting of college Governing council committee. 2. Meeting of IQAC. 3. Faculty and staff meeting by the principal. 4. Vivo-Voce of Ph.D 5. Workshops, Seminars, Cultural activities. 6. Meetings of different college committees. 7. Any other events Permitted by the principal.

**Gymnasium and sports facility:** The rules regarding utilization of sports facilities are laid by the college Physical Director in consultation with Principal. They aim to serve as general guidelines for internal users and external users and source of information pertaining to competition and recreation by college students, faculty and staff members. In the well-equipped gymnasium, the schedule of gymnasium is decided by physical Director.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ewit.edu.in/">https://ewit.edu.in/</a>
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
1242	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
60	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to institutional website	<p style="text-align: center;"><b>Nil</b></p>
Any additional information	<p style="text-align: center;"><a href="#">View File</a></p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;"><a href="#">View File</a></p>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>866</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>866</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<p style="text-align: center;"><a href="#">View File</a></p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;"><a href="#">View File</a></p>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

167

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State



**government examinations) during the year**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

East West Institute of Technology facilitates students to represent and engage in various administrative co-curricular and extracurricular activities. Various students from each department will be nominated as members in various committees like Student Grievance Redressal, Institute Innovation Council, SC ST OBE Cell, IQAC Cell, Cultural, Sports etc., From this facility student will be enriched with administrative skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association registered under Karnataka Societies Registration Act, 1960 (Karnataka Act 17 of 1960) on 23/02/2007 bearing Society Registration No: BLU-S1277-2006-07. The Alumni Association's formal structure allows the graduates to interact with one another. All alumni members have access to this alumni organization, which provides a forum for them to share their gifts and encourage one another. As a result, it gives every alumni member the chance to grow, learn, and develop their skills throughout their lifespan. This provides a variety of benefits and services that make it easier for former students to stay in contact with their institution of higher learning and other alumni. EWIT Alumni has distinguished themselves by occupying high positions in India and abroad. The institute regularly interacts with the Alumni and organizes

Alumni meet once in a year at each .,Alumni Association consists of Core Committee and is composed of Alumni representatives and faculty coordinators from every department, which strives towards maintaining an up-to date Alumni database to strengthen the relationship between the Alumni and the current students through social media like Face book, Instagram, LinkedIn etc.They are also invited for various activities like technical seminars, workshops, cultural fest, Hackathon as panel members. They also guide the final year students for projects and internships and career opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision To be an Institute of Academic Excellence in Technical and Management Education on par with global standards to meet changing needs of the Society.**

**Mission:To impart quality technical education that nurtures the young minds by providing the best of teaching learning process and state of the art infrastructure. To foster technological advancement through research. To inculcate holistic personality development through best practices. To implant ethical and social commitment that grooms the students to become responsible citizens**

The Governing Council governs and administers the Institution. The institute's Governing Council was formed in accordance with

UGC, VTU, and AICTE guidelines. The policies, regulations, and recommendations are developed by the Governing Council. The Governing Council members meet on a regular basis to discuss, approve, administer, and monitor all academic and administrative issues concerning the budget, finance, recruitment, purchases, training and placements, information technology, admissions, promotions, and infrastructure, among other things. NEP 2020 focuses on bridging the gap between academia and industry. Affiliated institutions have less leeway in defining curricular structure. However, EWIT has taken aggressive steps to deliver high-level skill training in industry-required sectors. Along with the programme, they provide ongoing training on advanced areas.

At all levels of the institution, management is participatory. The Governing Council makes critical decisions with input from the Principal, HODs, committee coordinators, students, parents, and alumni. The principal meets with the HODs to discuss key concerns and the same protocol is followed.

File Description	Documents
Paste link for additional information	<a href="chrome-extension://efaidnbmninnibpcajpcglcl_efindmkaj/https://ewit.edu.in/naac-ewit/6/6_1_1.pdf">chrome-extension://efaidnbmninnibpcajpcglcl_efindmkaj/https://ewit.edu.in/naac-ewit/6/6_1_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has decentralized administration that has complete transparency in the decision making process. The Governing council / BOG has delegated the powers to the Principal with respect to academics, curricular, co-curricular & extracurricular activities. The Principal in turn has decentralized powers to the HODs and concerned staff members. The Principal and HODs meet frequently to discuss academic, administrative and non- academic matters and take appropriate decisions. At the department level, decisions are taken by various department level Committees. Academic Audit committee, student mentoring & counseling, student Grievance Redressal Cell, Anti ragging committee and squad, Research Committee, Anti Sexual Harassment Committee, Women Empowerment cell, College Internal Complaint Committee, SC / ST / OBC Cell, Event management, NSS,

Canteen, Transportation, Hostels, Health center / Parking, General Facilities, etc., the HODs and faculty members are actively involved in decision making process through all these committees. Each committee consists of members from all the departments, who meet frequently to discuss the happenings related to their respective committees. The coordinator of the committee briefs the Principal and HOD's about the functioning of the each committee. The IQAC includes members from faculty, staff, students, alumni, parents, academicians and industrialists.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Governing Council is responsible for framing the rules, regulations and policies of the institute. The governing council approves appointments made during the academic year, approves allocations of budget and plans proposed by heads of different departments for continuous growth of the Institution. Principal is responsible for providing guidance and help in planning, implementation and monitoring of all the academic activities, and make sure that these are aligned with the established policies and objectives of the institution. The Principal is committed towards planning and implementation for continuous improvement and growth of the organization. IQAC is responsible for the development and application of quality benchmarks/parameters for various academic and administrative activities of the Institution. Facilitating the creation of a learner-centric environment conducive to quality education and maturity of faculty members to adopt the required knowledge and technology for participatory teaching and learning process. Departmental HODs ensure the smooth conduction of Academic and administrative activities within the Departments throughout the academic year and other Departmental Events including with the coordination of faculty members and takes corrective actions, if any, within the Department.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Service Rules:** The institution has a set of service rules comprising of all the rules and regulations the staff members to abide. For smooth functioning of day to day activities of the Institute, Institute as laid down few policies like Code of Conduct for students, Anti Sexual Harassment Policies, Gender based discrimination policy, Research publication policy, Recruitment Policies, Academic Policy for differently abled, IT policies etc., The strategic plan of the institute has been developed involving all the stakeholders through regular meetings and feedback both at institutional and department level. The plan is developed with an aim of achieving excellence by optimum utilization of resources. IQAC reviews the progress of implementation of Strategic Plan and Policies of the Institute and take corrective action to achieve short term and long term goals.

File Description	Documents
Paste link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/63_1/1%20Service%20rules%20Handbook%20of%20the%20Institution.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/63_1/1%20Service%20rules%20Handbook%20of%20the%20Institution.pdf</a>
Link to Organogram of the Institution webpage	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/1-EWITOrganisationChart.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/1-EWITOrganisationChart.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and**

**A. All of the above**

Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Wellbeing of the staff is important for effective functioning of the Institute. The institution has effective welfare measures for teaching and non- teaching staff. Employee's Provident Fund Employees' State Insurance Corporation (ESI) Gratuity Maternity Leave Fee Concession Uniform Financial assistance through Cooperative Society Personal Accident Insurance Vacation Leaves and other leaves Faculty cabins to create a pleasant environment for their preparation &amp; teaching Registration fees to attend seminars, conferences and workshops. All the above-mentioned schemes help the faculty members and staff to work more effectively and efficiently towards achieving the organization's goal in the long term. These schemes are applicable to all the employees and they avail them as per their requirement.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>
<b>6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year</b>	
<b>6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</b>	
26	

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

39



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Faculty Performance Appraisal System provides faculty with meaningful appraisals that encourage professional learning and growth. The process is designed to foster faculty development and identify opportunities for additional support wherever required. Annual Performance formats are given to the employees at the end of every academic year to get their performance assessment for the completed academic year. The Principal and HoDs are involved in the review of the performance appraisal report. Management reviews, the recommendations from the Principal and HoDs and employees with satisfactory performance are considered for extending the benefits like increments, promotions, etc., In case of adverse remarks in the Annual Performance Report, the employees are counseled and advised individually by the Principal and HoD.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute guarantees the collection of funds and the most efficient use of those funds for a variety of purposes, including

academic, administrative, infrastructure augmentation and maintenance, research and development activities, and others. Mobilization of Resources and Funds The primary source of revenue for the establishment is the tuition fee that is collected from the students. In addition, management provides for any necessary capital expenses, such as the purchase of a new facility or significant new equipment. Mobilization of money also occurs through projects that are sponsored by DST, KSCST, AICTE, UGC, and industry sponsored by the faculty. The monies that have been given or allocated will be used by the faculty to purchase the necessary equipment and cover any other costs associated with the execution of the Research Project. Utilization of Both to Their Full Potential Following the consolidation of the budget proposals that were submitted by the departments and the addition of the expenditures for the common facilities, the Principal will then propose the financial demand for the year to the Governing Council meeting in order to get approval. The budget is approved after the governing council goes through the actual expenditure

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Utilization of Both Resources and Funds to Their Full Potential**

Following the consolidation of the budget proposals that were submitted by the departments and the addition of the expenditures for the common facilities, the Principal will then propose the financial demand for the year to the Governing Council meeting in order to get approval. The budget is approved after the governing council goes through the actual expenditure and income statements from the previous year and the current year's budget. In accordance with the authorized spending plan, the Institution makes efficient use of its resources, and this practice will be monitored on a regular basis by both internal and external auditors, as well as by the Governing Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) plans and implements developmental activities and programmes and has a bird's eye view over the functioning of all the departments in the institution. It also plays vital role in framing and reframing strategies for improvement in quality. IQAC had emphasized to encourage students to submit proposals for various funding agencies, in accordance to that 51 Student Project Proposals' were submitted to KSCST (Under - Scheme) out of with 42 Projects were selected for funding and the total financial support received was Rs. 2,40,577/IQAC had emphasized on filing patents and our faculty members have rigorously worked on it and today we have 28 patents successfully published. Besides achieving excellence in Academics and research, Sports and Extracurricular/Co-curricular Activities, the IQAC strengthens the value system by inculcating ethical understanding among the students, sensitizing them to the needs of the community, generating engineering skills, communication skills, selfemployment and employability and positive thinking among the learners.

File Description	Documents
Paste link for additional information	<a href="https://ewit.edu.in/agar-proceedings/">https://ewit.edu.in/agar-proceedings/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC had emphasized on filing patents and our faculty members have rigorously worked on it and today we have 28 patents successfully published. Besides achieving excellence in Academics and research, Sports and Extracurricular/Co-curricular Activities, the IQAC strengthens the value system by inculcating ethical understanding among the students, sensitizing them to the needs of the community, generating engineering skills, communication skills, selfemployment and employability and positive thinking among the learners.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

EWIT has always pledged to the support and practice for social justice and Human Rights. The institute ensures all the employees and students irrespective of the gender have equal opportunity in Social, Cultural, Curricular, Co-curricular and Extra Curricular Activities. In this regard, institute has provided various facilities like CCTV surveillance for safety and security, separate women's hostel, Sports facility for women's etc., Equal opportunities and responsibilities are given to female staff and students in various academic committees and other activities. College Internal Complaint Committee (CICC) is functional to address sensitive issues, if any among the staff and students. This committee is also responsible to counsel the students if need arises. The institution also conducts various programs on Women Empowerment, Women Rights, Gender Equity, Sexual Harassment, Medical Safety, Drug Abuse etc., Institution celebrates national and international commemorative days, events, and festivals. National festivals play an important role in sowing the seed of Nationalism and Patriotism among the staff and students. We celebrate these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Staff and Students of the institution take active participation on these occasions and spread the message of Unity, Peace and Happiness throughout. All these activities collectively have created conducive environment and a healthy impact for holistic development of the community.

File Description	Documents
Annual gender sensitization action plan	<a href="chrome-extension://efaidnbmnmnibpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/7/7_1_1.pdf">chrome-extension://efaidnbmnmnibpcajpcglclefindmkaj/https://ewit.edu.in/naac-ewit/7/7_1_1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The organization has taken various measures to improve waste management in the campus.

**Solid waste management system.**

The solid waste generated in the campus is collected, in two different colored bins (green and red) for different types of garbage. One for wet waste like food and the other caters to plastic, cardboard, metals, rubber, glass etc. After collection of both the types of garbage's, these wastes will be collected from the BBMP ward collection truck for the disposal. The organic waste produced such as tree leaves on campus is collected and dumped in a pit for manure.

**Biomedical waste management** The institution does not generate Biomedical waste.

**E-waste management**

E - Waste management seeks to recover and process the electronic waste and recycle or refurbish it to make useful. In view of this EWIT has signed a Memorandum of Understanding (MoU) M/s E-Scrappy Recyclers, Bangalore for careful disposal of E-waste.

Waste Recycling system The institution has STP in campus. The waste water from the entire campus is processed in the STP. The recycled water from the STP is used to grow plants and grass in the campus.

The institution does not generate Hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**1. Restricted entry of automobiles**

A. Any 4 or All of the above

<p><b>2. Use of Bicycles/ Battery powered vehicles</b>  <b>3. Pedestrian Friendly pathways</b>  <b>4. Ban on use of Plastic</b>  <b>5. landscaping with trees and plants</b></p>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

EWIT has institutionalized a multicultural inclusive environment for all students and staff. The students from different states stay in the campus and hostel in harmony. There are no issues either in the campus or at the hostels regarding intolerance on the grounds of culture, region and language. To sensitize students with regard to constitutional obligations institution conducts various activities such as Voter Enrollment program, Oath taking on Constitution Day, workshop on operation of the Electronic Voting Machine and importance of Voting and ill effects of casting proxy votes and staying away from voting. Faculty who are eligible to cast their votes in the graduates' constituency & MLC are allowed to go on permission/official duty. The curriculum also has a course on constitution of India and professional ethics. It has Introduction to the Indian constitution, the making of the Constitution, The Role of the Constituent Assembly - Preamble and Salient features of the Constitution of India. Fundamental Rights and its Restriction and limitations in different Complex Situations. The syllabi include discussions on Union Executive and State Executive, Elections, Amendments and Emergency Provisions, Constitutional Provisions/ Local Administration/ Human Rights & Professional/Engineering Ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

EWIT has institutionalized a multicultural inclusive environment for all students and staff. The students from different states stay in the campus and hostel in harmony. There are no issues either in the campus or at the hostels regarding intolerance on the grounds of culture, region and language. To sensitize students with regard to constitutional obligations institution conducts various activities such as Voter Enrollment program, Oath taking on Constitution Day, workshop on operation of the Electronic Voting Machine and importance of Voting and ill effects of casting proxy votes and staying away from voting. Fundamental Rights and its Restriction and limitations in different Complex Situations. .The Institute provides fee waivers and concession to the meritorious, poor and needy students. Dedicatedscholarship section facilitates to apply for scholarships under various schemes. The newly introduced AICTE induction program for first year students has a component on ethics, morale, mentoring and universal human values. Mentoring takes place in the context and setting of universal human values. be sensitive to others, understand the role of money in life, and feeling of prosperity, etc. It also addresses the issue of human values as enshrined in our constitution like justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day, Republic Day, International Yoga Day, Women's Day, Teacher's Day, Engineer's Day, Environment Day, World Water Day, and other national and international festivals and commemorative days are observed by the institution. These activities build and improve students' competency in human and ethical principles. Aside from the foregoing, the institution organises a variety of awareness programmes and activities on cross-cutting topics with the assistance of external organisations and experts. The Rotary Club's NSS initiatives, Swachh Bharath Abhiyan, blood donation, and health awareness camps play an important part in establishing an inclusive atmosphere for regional and socioeconomic diversity among students, making a positive difference and moulding them into healthy professionals. Through curricular and co-curricular initiatives, the Institute has launched promising measures to sensitise and promote gender equity among stakeholders. To promote gender equity among students, the institute encourages flexible seating arrangements in classrooms, equal representation of both genders in class and college-level committee leadership positions, and curricular and co-curricular activities. Through mutual respect, the institute makes concerted efforts to create a

welcoming environment devoid of gender discrimination.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE - 1**

**1. Title of the Practice:** PCM for Gen - X Students EWIT has integrated different value added activities along with the curriculum to make sure the harmonious functioning of teaching and learning process.

**2. Objectives of the Practice:** To help the students to bridge a gap between multi-disciplinary subjects and concepts and to carry out inter-disciplinary projects. To ensure availability of practical industry oriented programs to the students. To provide a platform and unleash the potential to bring out the student's innovation. To build human ethical values among the students.

**3. The Context:** Students today are facing multiple challenges in terms of technology influence, less attention from parents, multiple diversions etc., and the college atmosphere adds to the differences and students find the difficulty to approach the faculty for guidance. In this context, mentoring system will provide an open atmosphere to share their thoughts and will enable the students to develop their academic achievements. Students face challenges in communication skills, interpersonal skills, exhibiting their ideas and hidden talents.

**The Practices:** Innovative teaching facilities like ICT Class rooms, Seminar hall, Internet and Wi-Fi facilities enable the teachers to teach uniquely and innovatively. Specific models developed in Centre of Excellence were exposed to support student learning. Constant placement training with soft skill training and aptitude tests are conducted to support their professional growth and leadership skills

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

East West Institute of Technology was founded in 2001 with the noble aim of imparting and believing in quality education, as well as a commitment to developing students with ethics and values by promoting talents to exhibit their actual potential. The Institute started with an intake of 180. Over the years the institute grew in remarkable way with present intake of 900 in 10 UG programs and 276 in 05 PG programs. Institute also has 08 Research Centers in various departments and 35 research scholars are pursuing their PhDs in different disciplines. To be distinctive to its vision, priority and thrust East West Institute of Technology emphasizes intensely on the Holistic Development of students and staff members. EWIT provides opportunity and resources to facilitate their comprehensive growth. promoting the core 4D Principles of our founder chairman Late, Sri. C. M. Nagaraj to inculcate the values of Discipline, Dedication, Determination and Diversity which leads to inspire young minds by imbibing them thoroughly as well as judiciously. The Institute stands out by emphasizing value-based education and preparing learners for modern life. the form of service to society by offering certificate courses to students of various streams to develop their skills, ethical and human values.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Getting Autonomous/University Status. Strengthening of R & D activities. To encourage all faculty members to register for Ph.D and to write proposals. To encourage students & faculties to publish research papers & articles in peer reviewed journals. To promote co-curricular / Extracurricular activities. Strengthening

of Industry Institute Interactions. Strengthening placement activities.