

DISABLED FRIENDLY POLICY



Subramanya Education Society
**EAST WEST INSTITUTE OF
TECHNOLOGY**

Bengaluru-560091

Principal
East West Institute of Technology
Bengaluru, Karnataka, India
www.ewit.edu.in

Subramanya Education Society[®]
EAST WEST INSTITUTE OF TECHNOLOGY
(Affiliated to VTU Belagavi, Approved by AICTE, New Delhi, Recognized by Govt. of Karnataka,
Accredited by NAAC & Recognized U/S 2 (f) & 12 (b) of the UGC Act 1956)



POLICY
ON
DIFFERENTLY ABLED
(DIVYANGJAN)

Bhauke
Principal
East West Institute of Technology
Off. Magadi Main Road, Bengaluru-91

POLICY ON DIFFERENTLY ABLED

Introduction:

The right to Education focuses on the need to have inclusive education, which means that educating students with **learning difficulties and identified disabilities** have the right fulfillment of their educational needs. Differently abled (Divyangjan) friendly resources available in the Institution. The Institute provides equal opportunities to all students of the Institute in congruence with the guidelines given by the State government. The Institute has also introduced the **Learning Disability Friendly Initiative** to support students with Learning Disabilities. This was done specifically to create an environment of acceptance and nurturance.

Motto:

“Ensure the differently abled **Receive Day-To-Day Needs and perform in far with the regular students**”.

Objectives:

1. To ensure that students with disabilities get equal opportunities to explore their educational potentials.
2. To provide a nurturing and motivating environment for students with learning disabilities to accommodate their pedagogic needs.
3. To eradicate any kind of stigmatization and segregation so that they can become confident individuals.

Services for the Differently abled

The institute encompasses, Barrier free Centre, Adapted Library, Training Programs, and Sensitization Programs.

The students are provided the concessions which are appended below and are cases specific.

- i. Provision of writers, if requested.
- ii. Procedures, reservation, policies, etc., pertaining to differently abled persons.
- iii. Assess the educational needs of differently abled persons enrolled in the Institute to determine the types of assistive devices to be procured.

- iv. Conduct awareness programmes for teachers on approaches to teaching, evaluation Procedures, etc. which will be helpful for them to facilitate differently abled students.
- v. Assess the ability of differently abled students and assist them in getting appropriate employment through training and placement.
- vi. Celebrate important days pertaining to disability such as the **World Disabled Day** in order to create awareness about differently abled persons
- vii. Ensure maintenance of special assistive devices procured by the Institute.
- viii. A meeting with the parents and students is scheduled to understand their interests.

Sensitization programs

- The institute conducts sensitization programme at various levels with the theme of prevention of disabilities, Rights of persons with disabilities, Breaking the Barriers of Inclusion, Human Rights for persons with disabilities etc. to the public and students.
- The Faculty and non-teaching staff of the institute are being sensitized about disability, inclusive pedagogy and technologies that can assist students with disabilities. Along with those students from various disciplines, librarians and volunteers are being sensitized on their role for developing an Inclusive society.

Infrastructural and Physical support

- Ramps and Lifts in all buildings in the campus have been provided for easy commute of the disabled students
- Wheel Chair of a specific make to accommodate the special requirement of students
- Access to western toilet is permitted to students (students who / physically disabled / on medical grounds).


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