



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		EAST WEST INSTITUTE OF TECHNOLOGY
• Name of the Head of the institution		Dr. K Channakeshavalu
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08023286732
• Mobile No:		9482514447
• Registered e-mail		principal@ewit.edu.in
• Alternate e-mail		ewitprincipaloffice@gmail.com
• Address		# 63, Off Magadi Road, Anjana Nagar
• City/Town		Bangalore
• State/UT		Karnataka
• Pin Code		560091
2.Institutional status		
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Self-financing

• Name of the Affiliating University	Visvesvaraya Technological University, Belagavi.				
• Name of the IQAC Coordinator	Dr. Shashishekhara T R				
• Phone No.	08023286732				
• Alternate phone No.	08023288245				
• Mobile	9980211355				
• IQAC e-mail address	principal@ewit.edu.in				
• Alternate e-mail address	shashishekhara@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.ewit.edu.in				
4. Whether Academic Calendar prepared during the year?	Yes				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2017	02/05/2017	02/05/2022
6. Date of Establishment of IQAC			26/01/2016		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Civil Engineering Department	DST	GOI-DST	2020-21	35,57,975.00	
Computer Science and Engineering	STTP	AICTE	2020-21	249300	
Electronics and Communication Engineering	STTP	AICTE	2020-21	317667	
Dr. Suresh M	Student	KSCST	2020-21	5000	

B	Project			
Mr.Hemanth Kumar	Student Project	KSCST	2020-21	5000
Ms. Sahana M	Student Project	KSCST	2020-21	4000
Mr.Chethan Kumar B H	Student Project	KSCST	2020-21	4000
Mrs.Anjana H S	Student Project	KSCST	2020-21	4000
Mr.Suresh Kumar C	Student Project	KSCST	2020-21	5500
Mr. Chethan Kumar B H	Student Project	KSCST	2020-21	5000
Mrs. Bhagya	Student Project	KSCST	2020-21	6000
Dr. Narasimha Murthy M S	Student Project	KSCST	2020-21	4500
Mrs. Ramya I M	Student Project	KSCST	2020-21	4000
Mrs. Supritha N	Student Project	KSCST	2020-21	3000
Mrs. Usha M	Student Project	KSCST	2020-21	4000
Dr. Shashishekha r T R Dr. N Raghavendra	Student Project	KSCST	2020-21	6000
Ms. Shilpa B S	Student Project	KSCST	2020-21	4000
Dr. Shashishekha r T R Dr. Anil Kumar M R	Student Project	KSCST	2020-21	6000
Prof. Nithin	Student	KSCST	2020-21	5000

S K	Project			
Prof. Karthik R	Student Project	KSCST	2020-21	8000
Dr. Prashanth S C	R & D Center Dept. of Physics/Chemistry	AICTE	2020-21	200000
Electronics & Communication Engineering	VTU Financial Assistance for Innovative Projects for Final Year UG Students 2020-21	VTU	2020-21	5,000
Electronics & Communication Engineering	VTU Financial Assistance for Innovative Projects for Final Year UG Students 2020-21	VTU	2020-21	5,000
Information Science & Engineering	VTU Financial Assistance for Innovative Projects for Final Year UG Students 2020-21	VTU	2020-21	5,000
Information Science & Engineering	VTU Financial Assistance for Innovative Projects for Final Year UG Students	VTU	2020-21	5,000

	2020-21		2020-21	
Computer Science & Engineering	VTU Financial Assistance for Innovative Projects for Final Year UG Students 2020-21	VTU	2020-21	5,000
Computer Science & Engineering	VTU Financial Assistance for Innovative Projects for Final Year UG Students 2020-21	VTU	2020-21	5,000
Mechanical Engineering	VTU Financial Assistance for Innovative Projects for Final Year UG Students 2020-21	VTU	2020-21	5,000
Mechanical Engineering	VTU Financial Assistance for Innovative Projects for Final Year UG Students 2020-21	VTU	2020-21	5,000
Civil Engineering	VTU Financial Assistance for Innovative Projects for	VTU	2020-21	5,000

	Final Year UG Students 2020-21			
Civil Engineering	VTU Financial Assistance for Innovative Projects for Final Year UG Students 2020-21	VTU	2020-21	5,000
Electrical & Electronics Engineering	VTU Financial Assistance for Innovative Projects for Final Year UG Students 2020-21	VTU	2020-21	5,000
Electrical & Electronics Engineering	VTU Financial Assistance for Innovative Projects for Final Year UG Students 2020-21	VTU	2020-21	5,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	
9. No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> IQAC has played an active role in organizing various technical events such as Conferences, Workshops, Hands On Training Programme FDP, SDP and Seminars in Association with BITES (Board of IT Education Standards) and other professional organizations. IQAC has increased the number of project proposals to fetch research grants from various funding agencies by encouraging R D activities. IQAC has encouraged IPR activities to create awareness about the importance of Patents. IQAC has initiated Training Placement activities for all the branches and has signed MOUs with companies to get the Training Placement assistance. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Conduction of Technical events and International conference	Organized and conducted various Seminars, FDP, workshops, Technical talks list enclosed.	
Publication of Papers in peer reviewed journals	Faculty Members and Students Published papers in Peer reviewed journals	
Filling of Patents	Eight Patents have been filed by the Faculty	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Governing Council	30/01/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	25/02/2020

Extended Profile**1. Programme**

1.1 Number of courses offered by the institution across all programs during the year	14
--	----

2. Student

2.1 Number of students during the year	3161
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1627
2.3 Number of outgoing/ final year students during the year	1046

3. Academic

3.1 Number of full time teachers during the year	213
3.2 Number of Sanctioned posts during the year	22

4. Institution

4.1 Total number of Classrooms and Seminar halls	85
4.2 Total expenditure excluding salary during the year (INR in lakhs)	542.105
4.3 Total number of computers on campus for academic purposes	980

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is affiliated to Visvesvaraya Technological University and follows the curriculum prescribed by the University. The Principal along with the Heads of the Department conduct the

IQAC meeting to discuss the Academic Calendar of Events prescribed by the affiliating university and designs its calendar of events in alignment with the university schedule to accommodate suggested number of lecture hours, tutorial hours, practical hours which will facilitate effective delivery of curriculum and achieve the programme outcomes. The Institution arranges the co-curricular activities to enhance the curriculum.

The college also has well-established library so that the students and faculty can keep abreast of changing technologies in their respective courses.

The Courses and other department coordination work will be allotted well in advance to each faculty based on their expertise and interest. Each Course Coordinator will prepare a Course outcomes(Cos), course plan, Question Bank, Assignment Questions and map the CO's with Program outcomes and Program Specific Outcomes based on the syllabus provided by the University well before the commencement of the semester consisting of all the aspects mentioned in the syllabus prescribed by the affiliating university, the same will be approved by the respective departmental heads after scrutiny. The Time table will be prepared by Time Table coordinator in consultation with HOD at department level. After completion of each class the faculty members will fill the work dairy- topics

The Institution is affiliated to Visvesvaraya Technological University and the curriculum prescribed by the University. The Principal along with the the Department conduct the IQAC meeting to discuss the Academic Calendar of Events prescribed by the affiliating university and designs its calendar of events in alignment with the university schedule to accommodate suggested number of lecture hours, tutorial hours, practical hours which will facilitate effective delivery of curriculum and achieve the programme outcomes. The Institution arranges the co-curricular activities to enhance the curriculum.

The college also has well-established library so that the students and faculty can keep abreast of changing technologies in their respective courses.

The Courses and other department coordination work will be allotted well in advance to each faculty based on their expertise and interest. Each Course Coordinator will prepare a Course outcomes(Cos), course plan, Question Bank, Assignment Questions and map the CO's with Program outcomes and Program Specific Outcomes based on the syllabus provided by the University well before the commencement of the semester consisting of all the aspects mentioned in the syllabus prescribed by the affiliating university, the same will be approved by the respective departmental heads after scrutiny. The Time table will be prepared by Time Table coordinator in consultation with HOD at department level. After completion of each class the

faculty members will fill the work dairy- topics covered and the same will be monitored and evaluated by the respective departmental heads at the end of each month.

Daily work abstract and weekly work abstract is maintained at the department level, the HODs of the respective departments will monitor and evaluate the abstracts on a daily basis, any deviations will be brought to the notice of the concerned and necessary corrective actions will be initiated swiftly.

Practical labs will be conducted as per the list of experiments mentioned in the syllabus given by the affiliating university. A laboratory manual consisting of experiments, schedule of conduction will be made available to the students at the beginning of each of the semester. Faculty members are also encouraged to conduct the experiments beyond the curriculum prescribed by the affiliating university to enrich the domain knowledge of the students. For effectively conducting the laboratory each lab will have two faculty members and one lab instructor.

Three internal assessment tests will be conducted in every semester to assess the performance of the students, the question paper for the internal assessment will be strictly adhere to the revised blooms taxonomy and the format prescribed by the affiliating university.

The evaluation of the internal assessment tests will be done on time with due diligence and the performance of the students will be communicated to the students and the parents timely.

The internship shall be completed during the period specified in the Scheme of Teaching and Examination prescribed by the university. The internship shall preferably be at an industry or R and D organization or IT company or Government organization of significant repute for a specified period.

The department shall nominate staff member to guide and supervise the students during internship. The students shall report the progress of the internship to the guide at regular intervals to seek the advice. The guide shall maintain the progress of the students undergoing internship.

After the completion of the internship, the students shall submit a report and completion certificate to the Head of the Department with the approval of the internal and external guides. Internship viva voce examination will be conducted at the college and the date shall be fixed in consultation with the external guide allotted by the university.

Project (Mini and Main) is one of the head of passing. Mini project work and Main Project work shall preferably be batch wise, the strength of each batch shall not exceed a maximum of four students. Examination in Mini Project work and Main Project work shall be conducted batch wise.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution is affiliated to Visvesvaraya Technological University (VTU) and follows all rules, regulations and guidelines to carry out the Continuous Internal Evaluation (CIE) Process for 2015, 2017 and 2018 CBCE scheme students.

The academic calendar of event will be prepared based on University calendar at institute and department level before the commencement of every semester which highlights plan for academic and non-academic activities to be carried out in the semester. This also includes the scheduled plan for Continuous Internal Evaluation during a semester.

During the process of CIE, three internal assessment tests will be conducted and average of three internal assessment tests is considered in final CIE marks plus the assignment in every semester to assess the performance of the students. That is for 2015 scheme students (15 + 5), 2017 and 2018 scheme students (30 + 10).

Question papers for the internal assessment tests will be strictly adhere to the revised blooms taxonomy and the format prescribed by the affiliating university.

The course coordinators will prepare the question papers for the three internal assessment tests as per the allotted courses and forward to Department Internal Assessment coordinators.

The Head of the department, Internal Assessment coordinator along with course scrutinizer securitize and approve the question papers and the same will be issued during Internal Assessment. Based on the approved Internal Assessment question paper, scheme of evaluation paper will be prepared by concerned course coordinators.

After the evaluation of answer scripts written by students, the final marks will be displayed to students and communicated to parents.

After the laboratory sessions, the lab internals is conducted with the breakups for Internals assessment marks as per the 2015, 2017 and 2018 scheme regulations.

2015 scheme Lab marks breakups are:

Total marks = 20

Observation

5

Record

5

Procedure + Execution of allotted program/experiment

10

2017 and 2018 scheme Lab marks breakups are:

Total marks = 40

Observation

10

Record

10

Procedure + Execution of allotted program/experiment

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**1**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****12**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**90****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****90**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates and believes crosscutting issues of the society like Human Values, Moral Values, Professional Ethics, Gender, Environment and Sustainability which are inextricable part of the curriculum.

As part of the VTU curriculum, courses like Environmental Science, Constitution of India, Professional Ethics and Cyber law (18CPC 49), Universal Human values & Professional Ethics for all UG program students are relevant to human values, professional ethics, gender, environment and sustainability.

Induction program with the duration of fifteen days related to human values and professional ethics is a vital part of the curriculum of the University inculcated for first year students.

After learning these courses, students will be able to understand the importance of human and ethics values and inculcate in their personal and professional life.

The College has Grievance Redressal Cell, Student Welfare Cell and Anti-ragging Cell to monitor and counsel the students by conducting meetings to discuss the issues of safety and provide security of female students, teaching and non-teaching staff members.

The NSS team organizes various healthcare and environmental activities like World water day, Health camp, Swatch Bharat Abhiyan, Blood donation camp to encounter the obstacles related to human values and environment sustainability.

Institution celebrates national and international days such as Independence day, Republic day, International Yoga day, Women's day, Teacher's day, Engineer's day etc. These activities cultivate and develop the competence of the human and ethical values among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

12

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

585

2.1.1.1 - Number of sanctioned seats during the year

1176

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

392

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Methodologies to Support Weak Students and Encourage advanced Learners

Some of the approaches can be used in the classroom to identify the strength and weaknesses of the students.

? Identification of Slow Learners:

The slow learners are identified from their Participation in classroom teaching and academic performance in the 1st IA marks. The students obtained less than 45% of the total marks are identified as slow learners. The remedial classes are conducted by the respective course coordinator during college hours. Their performances are monitored by the class teacher and respective mentors.

? Identification of Advanced Learners

The advanced learners are identified based on performance in the CIE less than 65% of the Marks are identified as Bright Students After 1st CIE and Previous semester exams.

? Methodologies to Support Advanced Learners

The students are encouraged to apply their projects for funding opportunities such as KSCST. They are motivated to take up Mini Projects beyond curriculum.

File Description	Documents
Link for additional Information	https://drive.google.com/drive/u/1/folders/1hUUCGHEopb56pSKqu-5wOSCU2VrwJqe7
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3161	213

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute practices a teaching methodology which focuses on imparting education through a student centric approach. Experiential learning, participative learning and problem-solving methodologies are well adopted to ensure the holistic development of students and facilitate life-long learning and to improve the knowledge base.

Experiential Learning Methodologies:

The faculty members foster learning environment by engaging in rich experiential content of teaching through experimentation, demonstrating newer scientific and technological trends, visual aids to support advanced learning. The periodical industrial visits are organised to know the things practically. The field work, project exhibitions are held to enhance their knowledge. The students are encouraged to present and publish papers in the journals and conferences.

Participative Learning Methodologies:

Workshops related to engineering and management discipline are conducted to enhance participative learning. The Student seminars are mandatory in all programs offered at the institute. The students are advised to present seminar on latest technologies.

The Problem-solving methodologies includes giving assignments and conducting Quiz.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/u/1/folders/1hUUCGHEopb56pSKqu-5wOSCU2VrwJqe7

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. The Institute uses the information and communications technology to support, enhance, and optimize the delivery of information. ICTs have an important role to play in changing and modernizing

educational systems and ways of learning.

Use of ICT By Faculty

1. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations
2. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks.
3. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications.
4. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.
5. Online competitions- Various technical events and management events such as Poster making, show, Project presentations, Quiz, paper presentations etc., are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/drive/u/1/folders/1hUUCGHEopb56pSKqu-5wOSCU2VrwJqe7

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

213

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

213

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

33

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

213

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The East West Institute of Technology is affiliated to Visvesvaraya Technological University (VTU), Belagavi, the curriculum and the evaluation schemes are set by Visvesvaraya Technological University. The College Calendar of events is prepared every semester according to the guidelines of the university. This includes the schedule of three Internal Assessments, guidelines given by IQAC, EWIT for the conduction of internal assessment.

The college follows the time table to fulfil the curriculum with the help of various instructional methods and pedagogical initiatives.

1. on par with calendar of events(COE) of VTU the institute Prepares COE,IA(Internal Assessment) test coordinator along with Principal and HOD, prepares the schedule for IA examination to ensure the smooth conduction of the IA tests.

2. The time table for the same will be announced one week prior to the commencement of tests.

3. The respective Faculties will set the question paper for the assigned subjects, which will be approved by scrutinizing committee to improve the quality of the question paper and care has to include RBT.

4. The scheme of evaluation of every internal question paper is Prepared by the course coordinator to enable smooth evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Test Implementation Details:

1. After commencement of course, the course coordinator will conduct 3 internal tests after every five weeks of teaching.

2. The evaluated IA papers are discussed with students to lend a clarity of the evaluation process.

3. Any quarriers posed by the students are clarified by the course coordinator and logical solutions are given.

4. The IA evaluation is also conducted for the Lab as per university norms.

5. Overall performance, attendance, feedback about the student is communicated to parents by student mentors.

6. To address the grievances the institute conducts three PTMs (in parent-teacher meetings.) in each semester after every IA

completion.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

East West Institute of Technology is affiliated to Visvesvaraya Technological University and institute follows the curriculum provided by University. Each department, in line with the institute vision, mission statements, Prepares department vision, mission statements. These vision and mission statements are correlated to Programme Outcomes. Mainly. Every department in the institute also constitutes a set of Programme Educational Objectives (PEOs) and PSOs. The attainment of the POs is done through well-defined Cos for every subject. The faculty members discuss COs,POs and PEOs with the students at the beginning of the semester and after completing each module the faculty articulate Cos and Its attainment. The COs,POs and PEOs are communicated to stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment is based on CIE, University Examination and Course Exit Survey, All the courses in the programme are having uniform target level.

The department conducts Internal Assessments (as per the university scheme) and the Question Papers contain Course Outcome (CO) mapping to Programme Outcome (PO), clearly indicated against each question. Based on the attempted questions and obtained scores, the departments compute individual student's attainment for different course outcomes of a course.

In order to compute the course outcome attainment based on

university exams, since the IA contributes to 50% by average and the university exam contributes to 50% by average; the average attainments are computed using the class average for each course. At the end of the semester the students are given an Indirect form wherein they fill their levels of attainments of the course outcomes. This survey is dependent on the perspective of the students.

Attainment of Programme Outcomes levels (POAL) is calculated by two methods, direct assessment and indirect assessment. All the programme outcomes will have the uniform target level. This computation is based on averages and CO-PO mapping (finally 60% of the average mapping is considered).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

880

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/drive/u/1/folders/1hUUCGHEopb56pSKqu-5wOSCU2VrwJqe7

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ewgi.edu.in/disclosures.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
49,62,775	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
07	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
97	

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

94

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college

actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation .Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Womenempowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc

The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, Save fuel save country programme,Swachhta Abhiyan ,National equality awareness. Other than NSS and NCC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1907

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

303

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

32

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute, which is spread over an area of about Twenty Acres with an RCC, has a very conducive atmosphere and adequate facilities for Teaching, learning, Research. Facility creation is strictly followed as per the AICTE norms. Augmentation of Physical Facilities is in-tune with the academic growth.

There are 38 ICT enabled spacious class rooms. Each room is equipped with Black/Green board, Multimedia projector, Internet, Writing

Desk, Fans and Tube Lights. Some of the rooms are utilized as tutorial rooms. Furnished Seminar Halls are available for arranging Guest Lectures / Workshops / FDPs and Seminars.

The Departments have established state-of-art laboratories to cater to the needs of UG, PG Curriculum. The departments have also setup research laboratories with adequate computer facilities. The Institution has recognized Research Centers affiliated to VTU in the Departments of CV, CSE, ECE, ISE, EEE, ME, AI&DS, AI&ML, Physics, Chemistry, and Mathematics. Each department has its own computer center and relevant software packages.

NPTEL College Cell, Professional Society Chapters/bodies viz. ICI, IEI, IEEE, CSI, IETE and other bodies facilitate the teaching learning process on the emerging trends in technology.

IT- Infrastructure supports the teaching and learning process. There are about 980 computers with varied specifications. All Faculty rooms, Administrative office, Departmental Office have internet and computer facilities.

Available Bandwidth of internet connection in the Institution of 140Mbps (Lease Line) is provided through RAXXMO Networks, Bengaluru. 40 Mbps Bandwidth under BSNL is used for QPDS (Question paper delivery System) purpose. Free Wi-Fi facility is provided. The campus wide networking facilities connects all the department, hostel and office with server with higher range are running on the LAN.

The central Library has collection of 42,246 Volumes and 11,166 Titles on various subjects and more than 6,030 reference books, Biographies, Dictionaries, and Encyclopaedias, etc. It subscribes to National Journals and e-journals through VTU Consortium and e-books. Digital Library is equipped with 16 systems. Users have access to e-resources like Springer, Elsevier, Science Direct & other reputed journals. Further the library has college magazines, Previous year Question papers, Course Materials, Lecture Notes and Reprographic facility, etc. Departmental Libraries are functional to cater to the specific requirements of the students.

Separate boys and girls hostels are available with 1000 & 500 capacity respectively. Separate Boys and Girls common rooms are made available for students to refresh. A separate healthcare first aid unit and sports room is facilitated. A separate placement cell with interview rooms (with internet facility) is available for on-campus placements. Generator Facility is available for uninterrupted power supply.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1d_pKJXJ9mHUX9m9tz3J6XGTIqxy-1hiX?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical education serves as a vital and integral part of student's life in campus. The mission of the department is to provide the broad spectrum of sports, recreation and leisure activities for students, Faculty and supporting staff. The primary objective is to provide services and programs that stimulate growth, development and retention of students in the contemporary and safe environment that develops fitness and wellness, social interaction and leadership qualities. The college has amenities for both indoor and outdoor games.

Believing in the Adage, "A Sound Mind In A Sound Body", the college provides all facilities required for sports and games. Facilities are provided for Indoor games such as Table Tennis, Chess, Carrom, etc., Adequate facilities are available for Outdoor games such as Volleyball, Ball Badminton, Kho-Kho, Foot Ball, Basket Ball, Throw Ball, Shuttle Badminton, Cricket and Kabaddi. Students also take part in Athletics such as High Jump, Long Jump, Shot-put, Discuss Throw, marathon, etc.,. The Institute also hosts VTU Zonal Tournaments. The college teams participate in the Inter Collegiate Tournaments. A number of awards /medals for outstanding performance in sports activities at national levels have been accomplished. Financial assistance is provided to students by the Institution for participating in tournaments. Outdoor Gym is provided on campus. Competitions are held on the eve of Annual Sports Meet. Students are made to realize the importance of physical fitness and due encouragement is given them to avail the available facilities. A qualified Physical Director trains the students. For select sports, training of students by professional coaches is being organized. Yoga centre has been established under Fit India Movement. Classes are conducted for students during the induction programs and during weekends in the hostel

The College Auditorium is available for staging the performances of students. A cultural committee is constituted to coordinate the activities. The innate talent of the student is identified, nurtured and opportunities/facilities are provided. Students are encouraged to participate in the Inter Collegiate Competitions. Financial

assistance is provided for travel, properties and Costumes. Students are encouraged to cultivate their interest in fine arts. On the eve of Fresher's Day, Annual Day and on other significant occasions, students showcase their talent with stage performances. The annual cultural festival "AAKRITI" is organized to improve the organizational abilities of students. Students of various institutions are provided a common platform for proving their mettle. Competitions in a plethora of events viz Elocution, Extempore F/C, Debate, Group-Discussions, Mock Press, Personality Contest, Singing, Dance, Skits, Mime, Mimicry, Mono-Action, Short Film Making, Literary and Fashion Show are held. The event attracts a wide range of participants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1cbmt_rUXZcB9zOH9cp3R1Sk9-126IVwxY?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

40

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1koMm_IGZZgZRdMoVcT9LAQYJIVwxJdsrm?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

542.105

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Libsoft
- Nature of automation (fully or partially): Partially
- Version: 9.0
- Year of Automation: 2008

Central Library is fully Automated using LIBSOFT encompassing Acquisition, Cataloguing, Transaction/ Circulation sections. Users can use Online Public Access Catalogue (OPAC) to locate the books. This software supports Barcode System for issue & return of Books. The central Library has collection of 42,246 Volumes and 11,166 Titles on various subjects and more than 6,030 reference books, Biographies, Dictionaries, and Encyclopaedias, etc. It subscribes to National Journals and e-journals through VTU Consortium and e-books. Digital Library is equipped with 16 systems. Users have access to e-resources like Springer, Elsevier, Science Direct & other reputed journals. Further the library has college magazines, Previous year Question papers, Course Materials, Lecture Notes and Reprographic facility, etc. Departmental Libraries are functional to cater to the specific requirements of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

27.06

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute is equipped with IT infrastructure to enhance teaching - learning process effectively. The total number of computers in the institute is 980 with LAN connection. The number of peripherals are 45.

The campus is enabled with 100MBPS leased line through Raxmo Network Pvt Ltd and 40MBPS Broad band through BSNL with Wi-Fi connection for 24*7.

The Institution updated various software packages for academic purpose like Matlab, Solid edge, IBM Rational Rose, Edgcam Software, Auto Desk EducationSuite2011, NISA Civil,Ansys,e-Surveying,KEILSoftware, Pspice,XYLink,NS2,JDK,Anaconda,Flash Magic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1lSmLpk3ZX2PKZj2ymhOvvME9SeBOJZn/edit?usp=sharing&ouid=104803103771369589849&rtpof=true&sd=true

4.3.2 - Number of Computers

980

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46.50

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom assignment and utilization:

The classroom schedule and assignment of the classrooms is decided by time table Coordinators in consultation with HODs and Principal. The time table is designed by time table Coordinators so that the available classrooms are used optimally, classroom use is the time in which the room is occupied for academic classes. Timetable Coordinators will take care to allot classes ensuring that classes are placed in appropriately sized classrooms i.e, according to the capacity of classroom and student strength of class. Classrooms can be used for academic activities and to organize events when there is no instructional schedule. Use of classroom for these activities must be made with prior permission of the authorities.

Laboratory use and assignment:

The concerned Head of Department and timetable Coordinators decides the allocation of the laboratories according to necessity in accordance to the time table, in such a manner that will ensure maximum utilization without any problems.

Research Laboratories:

Research space is allotted to faculty members and students undertaking research activities or research projects. Research space in the department is allocated for special equipment or laboratory infrastructure.

Seminar Hall and Conference Rooms:

Seminar Hall and conference rooms are allotted by Principal/Director of the college. It is allocated for following purposes.

1. Meeting of college Governing council committee.
2. Meeting of IQAC.
3. Faculty and staff meeting by the principal.
4. Vivo-Voce of Ph.D
5. Workshops, Seminars, Cultural activities.
6. Meetings of different college committees.
7. Any other events Permitted by the principal.

Gymnasium and sports facility:

The rules regarding utilization of sports facilities are laid by the college Physical Director in consultation with Principal. They aim to serve as general guidelines for internal users and external users and source of information pertaining to college sports facilities users. The college authority reserves the right to modify or amend these rules when necessary. Announcements concerning the above will be made via notice boards in the premises accordingly. All sports facilities present in the campus are mainly used for sports education, training, competition and recreation by college students, faculty and staff members.

In the well-equipped gymnasium, the schedule of gymnasium is decided by physical Director.

Library:

Library provides membership of library to each students & staff of college. Every students & staff of the college has to fill library membership form for access the library as well as get the I-Card. Students are issued 2 books on their account for 15 days.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

25

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

226

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

107

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College creates a platform for the active participation of the students in the various academic & administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Through academic committee, the college regularly conduct Curricular, Co-curricular, extracurricular activities: such as, Project competitions, design competitions, intra & inter departmental activities, Conferences, Seminars, Workshops, Guest Lectures by Learned Professors & CEOs', Symposiums, Quiz, Industrial Visits, etc. for the overall development , up gradation of the knowledge for the students & the staffs. The college also provides Sponsorship facilities to students and faculty for participation, presentation & publication in national & international journals, seminars, workshops, conferences, symposiums and R & D Activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association registered under Karnataka Societies Registration Act, 1960 (Karnataka Act 17 of 1960) on 23/02/2007 bearing Society Registration No.: BLU-S1277-2006-07.

EWIT Alumni has distinguished themselves by occupying high positions in India and abroad. The institute regularly interacts with the Alumni and organizes Alumni meet ones in a year at each Department to bring all the Alumni together for the development of the existing students and also to get their assistance in Training & Placement activities, Internships, Projects, etc.,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To be an Institute of Academic Excellence in Technical and Management Education on par with global standards to meet changing needs of the Society.

Mission

- To impart quality technical education that nurtures the young minds by providing the best of teaching learning process and state of the art infrastructure.
- To foster technological advancement through research.
- To inculcate holistic personality development through best practices.
- To implant ethical and social commitment that grooms the students to become responsible citizens.

The Institution is governed and administered by the Governing Council / BOG. The Governing Council of the college has been constituted as per the norms of UGC, AICTE and VTU norms. The Governing Council formulates the policies, regulations & guidelines, for the continuous improvement of the Institution. The Governing Council members meet periodically through which all the academic & administrative issues with respect to budget, finance, recruitment, purchases, training & placements, information technology, admissions, promotions, infrastructure, etc., are discussed and is approved, administered and monitored and thus ensuring quality and continuous improvement of the Institution.

The HODs, faculty members are nominated in Governing Council and various committees like IQAC, Academic Audit committee, Student Grievance Redressal Cell, Anti ragging committee, Anti Sexual Harassment Committee, NSS, etc. They formulate the plans and policies in each committee for the smooth functioning of the Institution.

The Principal, HODs and staff members meet periodically to discuss the academic issues and appropriate decisions are taken. All the staff members are motivated to share their suggestions and plans.

Before the commencement of the academic year the HODs and staff members discuss and set the goals of their concerned department and the same will be communicated to the Principal and the Principal

seeks for its approval in the Governing Council. Thus every staff members will be given equal opportunity in making perspective plans and decision making. Thus each department set the goals and the objectives in line with the vision and mission of the institution.

The Institution has IQAC to review the progress of implementation of Strategic Plan and Policies of the Institution and take corrective action to achieve long term goals. The perspective plan is developed in line with the vision, mission and objectives of the institution.

File Description	Documents
Paste link for additional information	http://www.ewit.edu.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has decentralized administration that has complete transparency in the decision making process. The Governing council / BOG has delegated the powers to the Principal with respect to academics, curricular, co-curricular & extracurricular activities. The Principal in turn has decentralized powers to the HODs and concerned staff members. The Principal and HODs meet frequently to discuss academic, administrative and non- academic matters and take appropriate decisions.

At the department level, decisions are taken by various department level Committees. Academic Audit committee, student mentoring & counseling, student Grievance Redressal Cell, Anti ragging committee and squad, Research Committee, Anti Sexual Harassment Committee, Women Empowerment cell, College Internal Complaint Committee, SC / ST / OBC Cell, Event management, NSS, Canteen, Transportation, Hostels, Health center / Parking, General Facilities, etc., the HODs and faculty members are actively involved in decision making process through all these committees.

Each committee consists of members from all the departments, who meet frequently to discuss the happenings related to their respective committees. The coordinator of the committee briefs the Principal and HOD's about the functioning of the each committee.

The IQAC includes members from faculty, staff, students, alumni, parents, academicians and industrialists. Thus the college has an

active participative management at all the levels and motivates all the stake holders of the college to provide feedback by conducting meetings at regular intervals. The management takes the important decision based on the input from the Principal, HOD's, committee coordinators and other stake holders.

CASE STUDY

Conducting various meeting at regular intervals is one of the case study which describes how the Institution practices decentralization and participative management at all the levels.

- Periodic Governing council meetings
- Staff meeting at the beginning of each semester and at the end of the each semester.
- HODs meeting once in a week.
- Departmental staff meeting once in a week.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the institution has been developed by involving all the stakeholders through regular meetings and feedback both at institute and department level. The plan is developed with an aim at achieving excellence by optimum utilization of resources. The Management conducts regular review meetings to develop the strategic plans for both short and long term goals of the Institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a clearly defined organizational structure that is clear and consistent with its purposes and supports effective decision making through involvement of stakeholders in various Boards and Committees.

The Governing Council of the Institution consists of representatives from the Management, University, Govt. of Karnataka, AICTE, two faculty members and the Principal as a member secretary. The Governing Council members provide the feedback on all the academic and non academic matters for the further improvement and smooth functioning of the Institution.

The institution has a Staff Selection and Review Committee administered and monitored by the Management representative, Principal, HODs of respective departments & subject experts. All the appointments are made based on the UGC / AICTE / VTU norms.

The college has a set of service rules comprising of all the rules and regulations the staff members to abide.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides effective welfare measures to both teaching and non-teaching staff. Statutory welfare measures both monetary and non-monetary measures towards personal and professional growth of the teaching and non-teaching staff members are being implemented in the Institution. As per the norms of AICTE pay commission recommendations are implemented.

Teaching	PF, Casual leave, Sick leave, Paid Vacations, Marriage leave, Maternity leave, Medical leave, Study leave. Financial support to attend conferences / workshops and towards membership fee of professional bodies
Non teaching	ESI, PF, Casual leave, Sick leave, Paid Vacations, Marriage leave, Maternity leave, Medical leave, Study leave.
Students	Group Insurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

41

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

237

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Performance Reports formats are being issued to the employees in the month of July every year to get their performance assessment for the previous year from August to July. Annual Performance Reports obtained from the concerned HODs are reviewed and accepted by the Principal. After the completion of the evaluation process the duly accepted performance reports retain with the Principal. In case of adverse remarks in the Annual Performance Report, the employees are counseled and suggested to take corrective actions and improve.

The top management reviews the Annual performance reports of the staff members and taken into consideration for extending the benefits like increments, promotions, allowances etc, of the employees.

The annual performance review and the subsequent rating of an employee is an important factor in the grant of annual increments, performance awards and career advancement opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has a mechanism for internal and external audit to ensure financial compliance. The institutional accounts are periodically audited.

Internal Audit: The internal audit is an ongoing continuous process. We have a mechanism to check the books of accounts, receipts & payments through Tally package for keeping accounts upto date which are periodically evaluated by the management.

External Audit: The external auditor is appointed by the Management and the financial records are audited by qualified chartered accountant - Poojari Associates at the end of each financial year. The audited statement is duly signed by the Chartered Accountant. All accounting systems are computerized and maintained on Tally.

The audited report is placed before the Governing body and the same is noted to approve the budget for the next financial year.

Mechanism for settling audit objections - The internal auditors provide all necessary documents to the external auditor, any additional information requested by the external auditor is provided immediately by the internal auditors, the applicable rules and regulations are strictly followed during the process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds:

The major source of revenue for the institution is the Annual fee collected from students. The fee is collected as per Karnataka State fee regulatory authority. The fee is directly deposited into the bank account by the students and withdrawn periodically as per the requirements of the institute.

Mobilization of funds is also done through sponsored projects from DST, KSCST, AICTE, UGC, Industry sponsored projects by the faculty. Faculty will purchase the equipment, meets expenditure for the completion of the Research Project from the granted/allotted funds. The institution also encourages revenue generation through variety of activities such as consultancy and research, usage of infrastructure for academic activities like conduction of various examinations in the campus

Optimal Utilization of Resources

The budget proposals received from the departments are consolidated and expenditures for the common facilities are added and the financial requirement for the year is presented by the Principal in the Governing Council meeting for approval.

The governing council reviews the budget and actual expenditure and income statements of the previous year and approves the budget. As per the approved budget plan the Institution utilizes the resources optimally and the same will be reviewed by the, internal and external auditors and the Governing Council periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC had emphasized to encourage students to submit proposals for various funding agencies, in accordance to that 30 Student Project Proposals' were submitted to VGST (Under - Scheme) out of with 10 Projects were selected for funding and the total financial support received was Rs *****

IQAC had emphasized on filing patents and our faculty members have rigorously worked on it and today we have 06 patents successfully published.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding year with regard to quality. For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

- Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each

IQAC reviews academic progress through Departmental Academic Audit committee which includes: work load calculations, daily & weekly work abstract, calendar of events, result analysis, time table, class monitoring, Slow Learners Monitoring & Student counseling, remedial classes, Preparation of Lab Manuals, Question Banks,

Resource Material, Parents teachers meet, Progress reports. Lesson Plans are prepared by the concerned teachers prior to the beginning of the semester. Study material is prepared and is given to the students as reading material and LCDs are used in all the class rooms for teaching.

HOD periodically monitors teacher's dairy, lesson plans and suggests corrective measures if needed. Analysis of results and CO-PO attainments are carried out at the end of semester.

Student feedback is taken at the end of each semester for each subject for better performance in teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ewit.edu.in/documents.html
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Inequities on the basis of caste, religion or gender are completely intolerable. The organization has always pledged to the support and practice for social justice and rights of all human beings.

EWIT ensures that males and females have equal opportunity in terms of social, cultural and enrolment gap between both genders, giving equality in learning process, educational outcomes and providing equal benefits for both. Here are some of the measures that EWIT promotes for gender equity at work space.

1. Curricular activities.

- The institution has provided common platform for all the genders to perform in academic or non - academic matters, by the staff and students appointed in the institution. The gender ratio is nearly 60:40 in favor of women. Irrespective of the gender of the employee, equal pay is provided.
- CICC committee is functional to provide safety of staff and female students.
- Equal opportunities and responsibilities will be given in various academic committees without any gender discrimination for both staff and students.
- Conducted various lectures on gender equity.

1. Co - Curricular activities.

- The organization celebrates International women's day every year as a part of gender sensitization and on this occasion various activities like quiz, awareness on women rights, safety and health. A women achiever will be felicitated to appreciate the contribution of women in the society.
- Every year athletic meet (sports day) is conducted for all the staff and students without any gender discrimination.
- Cultural activities under the banner of "AAKRITHI", are held for all students and staff, every year.
- The organization has separate hostel for girls and free transport facility is provided.
- Exclusive rest room facility for ladies staff and students.

- Sanitary napkin vending machine is available within the campus.
- Numerous gender sensitization lectures, seminars has been planned for the next few years.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/u/1/folders/1t0HLggTRwg-kpnPU1NMbXyzvuanybxtk
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/u/1/folders/1t0HLggTRwg-kpnPU1NMbXyzvuanybxtk

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

The organization has taken various measures to improve waste management in the campus.

Solid waste management system.

The solid waste generated in the campus is collected, in two different colored bins (green and red) for different types of garbage. One for wet waste like food and the other caters to

plastic, cardboard, metals, rubber, glass etc. After collection of both the types of garbage's, these wastes will be collected from the BBMP ward collection truck for the disposal.

The organic waste produced such as tree leaves on campus is collected and dumped in a pit for manure. The manure produced is used to grow plants in the campus.

The institution also a member of Swachh Bharath Mission, an AICTE initiative.

Liquid waste management.

Water harvesting system is available with storage of more than one lakh liters capacity. Institution has bore well recharging pits.

Biomedical waste management

The institution does not generate Biomedical waste.

E-waste management

E-waste is accumulated and periodically handed over to the certified agencies / vendors of electronic equipment for safe and proper disposal.

Waste Recycling system

The institution has STP in campus. The waste water from the entire campus is processed in the STP. The recycled water from the STP is used to grow plants and grass in the campus.

Hazardous chemicals and radioactive waste management

The institution does not generate Hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/drive/u/1/folders/1t0HLggTRwg-kpnPU1NMbXyzvuanybxtk
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

EWIT has institutionalized a multicultural inclusive environment for all students and staff. Students are studying in a safe environment that allows for courageous conversations. No student has been treated with bias and had no reports of such act on campus. Students can give feedback on faculty online and anonymous. Institution has offered a fair and free environment to all students. The students from different states stay in the hostel in harmony. According to their willingness these students to ensure their interests are protected and feel homely on campus. There is no gender discrimination as well. Being a coeducation institution. All students have been given equal opportunity to participate in any activity on campus. There is no regional dominance or dictatorial attitude. The institution has a right mix of students from all castes. All are treated equal without any discrimination. As far as faculties are concerned, the gender ratio is healthy. Equal opportunities have been given to all faculty members. There is no divide in the faculty on the lines of state, region or any other. The Principal and the management are accessible to all students and faculty all time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is conducting many programmes to sensitize students with regard to constitutional obligations. For the MP elections held in the year 2019, workshops were conducted to make students familiar with the operation of the Electronic Voting Machine. It also deliberated on the importance of voting and also warned every student not to do proxy voting. The voting machines were deployed for hands on training for students. Badges with a quote VOTE FOR INDIA were distributed among all students. Faculty who are eligible to cast their votes in the graduates' constituency & MLC are allowed to go on permission/official duty. The curriculum also has a course on constitution of India and professional ethics. It has

Introduction to the Indian constitution, the making of the Constitution, The Role of the Constituent Assembly - Preamble and Salient features of the Constitution of India. Fundamental Rights and its Restriction and limitations in different Complex Situations. The syllabi include discussions on Union Executive and State Executive, Elections, Amendments and Emergency Provisions, Constitutional Provisions/ Local Administration/ Human Rights & Professional/Engineering Ethics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words

The annual cultural festival "AAKRITI" is organized to improve the organizational abilities of students. Students of various institutions are provided a common platform for proving their mettle. Competitions in a plethora of events viz Elocution, Extempore F/C, Debate, Group-Discussions, Mock Press, Personality Contest, Singing, Dance, Skits, Mime, Mimicry, Mono-Action, Short Film Making, Literary and Fashion Show are held. The event attracts a wide range of participants.

Fresher's Day, Annual Day, Yoga Day, Women's Day, National Youth Day, VTU Youth Fest, commemorative anniversaries of eminent personalities and National Festivals are some of the occasions for the students to give cultural performance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Digital Departmental Library: In House Built Software

Goal:

The idea of easy, finger-tip access to information, what we conceptualize as digital libraries today, and has continued to evolve with each advance in information science. With the arrival of computers, the concept centered on large bibliographic databases.

To project a sense of discipline in planning, organizing and managing the library tasks to meet and access the requirements of staff and students through in house built software.

- To perform the tasks of issue and return of books to students on line
- To maintain database of students, books borrowed from the department library
- Easy maintenance of accession register and updation of books

The Context:

The in-built software is widely used for the creation, storage, retrieval and management of bibliographic records and/or indexes. Using this software, record format can be maintained in the database wherein, it provides for authority control/login control, subject titles/volumes etc. There are two different interfaces for search engine and retrieval of the catalog used through the software.

- The inhouse software allows the admin to maintain the library database (the main cataloging module),
- For users, the software allows to search and show the results - through Online Public Access Catalog (OPAC)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

East West Institute of Technology is an institution started by Late Sri C M Nagaraj. The institution's vision of promoting the core 4D Principles of our founder chairman to inculcate the values of Discipline, Dedication, Duty and Deference and inspire the young students to imbibe them thoroughly as well as carefully. The primary objective of the institution is to help the middle and lower middle-class people by offering moderate fee and scholarships for the meritorious & needy in the society.

Along with academic activities, the institute promotes for research, consultancy services, extension activities, learning resource and students support. The institutional vision has been achieved through multiple dimensional strategic development and academic strength in the congenial educational environment. Having discovered that

research is a supreme task of engineering and technology. Research Centers have been established in all the PG Departments with specially qualified and well experienced research Guides to oversee the research activities of the scholars leading to award of Ph.D.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Initiation of NBA process. • Strengthening of R and D. • To encourage faculty members to register for Ph.D and to write proposals. • To encourage students faculties to publish articles in peer reviewed journals. • Strengthening of skill / technical enhancement programmes. • To promote co-curricular / Extra co-curricular activities. • To motivate faculty for Industry-Interaction with objectives to get Sponsored Projects and Placement of Students. • To sign more no. of MOU with industries to get Industry Sponsored Projects and Internship, Training of Students. • To establish Incubation centre.